# Maturity model guide

Developed by:





# Content

| Intro | ductory text   | 1  |
|-------|--|----|
| Com   | panywide   | 2  |
| Т     | Technology   | 2  |
| ٦     | T1 IT-system design  | 2  |
| Г     | T2 IT-security   | 3  |
| 0     | Organisation   | 3  |
| C     | O1 Data management   | 3  |
| C     | O2 Cooperation & collaboration   | 5  |
| Μ     | Social   | 5  |
| Ν     | M1 Corporate culture   | 5  |
| Ν     | M2 Leadership  | 6  |
| Ν     | M3 Employee development  | 7  |
| S     | Strategy   | 8  |
| S     | S1 Digitalization strategy   | 8  |
| S     | S2 Business model  | 9  |
| Deve  | elopment   | 10 |
| Т     | Technology   | 10 |
| ٦     | T1 Requirement definition  | 10 |
| Г     | T2 System design & architecture  | 10 |
| ٦     | T3 Modelling and simulation  | 11 |
| Г     | T4 Validation  | 11 |
| ٦     | T5 System integration & process planning / technical organization / IT-system design | 12 |
| ٦     | T6 Product and program Planning  | 13 |
| 0     | Organization   | 13 |
| C     | O1 Data management   | 13 |
| C     | O2 Process design  | 14 |



| 0     | 3 Cooperation & collaboration    | 15 |
|-------|----------------------------------|----|
| М     | Social                           | 16 |
| Ν     | 1 Corporate culture              | 16 |
| Μ     | 2 Leadership                     | 17 |
| Μ     | 3 Employee development           | 18 |
| Produ | ction                            | 20 |
| Т     | Technology                       | 20 |
| Т     | Production processes & machining | 20 |
| T     | 2 Storage                        | 21 |
| Т     | 3 Transport                      | 23 |
| T     | Quality management               | 24 |
| Т     | 5 Production planning & control  | 25 |
| Т     | 3 IT-system design               | 27 |
| 0     | Organization                     | 27 |
| 0     | 1 Data management                | 27 |
| 0     | 2 Process design                 | 29 |
| 0     | 3 Cooperation & collaboration    | 30 |
| М     | Social                           | 30 |
| Ν     | 1 Corporate culture              | 30 |
| Μ     | 2 Leadership                     | 31 |
| Μ     | 3 Employee development           | 32 |
| Asser | nbly                             | 34 |
| Т     | Technology                       | 34 |
| Т     | Assembly process & machining     | 34 |
| T     | 2 Storage                        | 35 |
| Т     | 3 Transport                      | 37 |
| T     | Quality management               | 38 |
|       |                                  |    |



| Т5        | Assembly planning & control         | 39 |
|-----------|-------------------------------------|----|
| Т6        | IT-system design                    |    |
| O Org     | ganization                          | 41 |
| 01        | Data management                     | 41 |
| O2        | Process design                      | 43 |
| O3        | Cooperation & collaboration         |    |
| M So      | cial                                |    |
| M1        | Corporate culture                   | 44 |
| M2        | Leadership                          | 45 |
| М3        | Employee Development                | 46 |
| Aftersale | ≥S                                  |    |
| т Те      | chnology                            | 48 |
| T1        | Customer service                    | 48 |
| T2        | Spare parts logistics & maintenance | 50 |
| Т3        | IT-system design                    | 50 |
| O Org     | ganization                          | 51 |
| 01        | Data management                     | 51 |
| O2        | Process design                      | 53 |
| O3        | Cooperation & collaboration         | 54 |
| M Me      | ensch                               | 55 |
| M1        | Corporate culture                   | 55 |
| M2        | Leadership                          | 55 |
| М3        | Employee development                | 56 |
| M4        | Customer development                | 57 |
|           |                                     |    |



#### Introductory text

## Welcome to our maturity level page on digitization!

Our maturity level consists of several parts, which can be filled in optionally. Depending on which area of your company you would like to determine your digital maturity level in, you can choose between the areas of development, production, assembly and after sales. In addition to the selected area, a questionnaire on the entire company is always automatically prefaced.

We recommend that the questionnaire for the entire company be completed by a person at management level and the questionnaires for the individual company divisions by a division manager. Since some questions are found in all questionnaires, a comparison between the different actual situations can be made. When filling out the questionnaire, please make sure which questionnaire you are currently in. For example, the questionnaire on development should also exclusively record the current status of development.

In terms of content, the questionnaires cover at least three dimensions: Technology, organization and employees. In addition, the topic of strategy is also considered for the company as a whole. Each dimension contains a different number of indicators. The maturity levels for all dimensions and indicators are graphically illustrated in the final result.

If you need additional information to fill out some of the questions, you can use the question mark symbols to obtain additional explanations or examples.



# Companywide

## T Technology

## T1 *IT-system design*

| T1   | Indicator  | Level 1  | Level 2   | Level 3   | Level 4   |
|------|--|--|---|---|---|
|      | Are the IT systems of<br>your departments<br>integrated into the<br>higher-level corporate<br>systems? | _  | Individual systems are<br>integrated into the higher-level<br>enterprise systems  | integrated across divisions   | Systems are fully integrated into the higher-level enterprise systems   |
|      |  | exchange information. The<br>data exchange takes place<br>exclusively manually, e.g. by<br>printing out Excel lists or by        | Their systems are only<br>occasionally connected to the<br>higher-level enterprise<br>systems, so information cannot<br>be exchanged automatically.<br>Information is passed on<br>manually due to media<br>discontinuity.      | enterprise systems and can<br>exchange information<br>automatically. There are only a<br>few media breaks, i.e. missing<br>interfaces between systems<br>where manual information   | Their systems are networked<br>with the higher-level enterprise<br>systems and enable end-to-<br>end collaboration. Relevant<br>information is automatically<br>forwarded. Product-related<br>data from after-sales, for<br>example, is also automatically<br>transferred to development. |
| T1.2 | networked along the<br>entire value chain (to<br>customers and<br>suppliers)?                          |  |   | Systems are mostly networked;<br>isolated media breaks exist  | Systems are consistently<br>networked without media<br>breaks   |
|      |  | cannot exchange information.<br>The data exchange takes place<br>exclusively manually, e.g. by<br>printing out Excel lists or by | Your systems are only<br>occasionally connected to<br>systems of your customers and<br>suppliers, so information<br>cannot be exchanged<br>automatically. Information is<br>transferred manually due to<br>media discontinuity. | Most of your systems are<br>connected to systems of your<br>customers and suppliers and<br>can exchange information<br>automatically. There are only a<br>few media breaks, i.e. missing<br>interfaces between systems<br>where manual information<br>transfer is required. | Your systems are networked<br>with your customers' and<br>suppliers' systems and enable<br>end-to-end collaboration.<br>Relevant information is<br>automatically forwarded.   |



## T2 *IT-security*

| T2 | Indicator                                    | Level 1 | Level 2   | Level 3   | Level 4   |
|----|--|---------|---|---|---|
|    | Is there a concept to guarantee IT security? | ·       | reference to ISO standards or   | standards or comparable   | Audited concept according to ISO standard or comparable available   |
|    |  | ,       | individual concept for IT<br>security, but this does not<br>correspond to any standard, | security concept that complies<br>with a standard, e.g. ISO<br>standard 27001. The security | Your company has an IT<br>security concept that follows a<br>standard, e.g. the ISO<br>standard 27001, which is<br>audited. |

# O Organisation

## O1 Data management

| 0 | Indicator  | Level 1  | Level 2   | Level 3  | Level 4   |
|---|--|--|---|--|---|
| 0 | .1 How do you evaluate<br>data in your<br>company? |  | Manual evaluation of data, no software support  | Predefined evaluations can be called up by software  | Individual evaluations possible through Big Data Analytics  |
|   |  | analytical methods to evaluate data digitally. | Data is evaluated manually,<br>e.g. handwritten, using Excel<br>tables or by manual input into<br>simple evaluation software. | Your company uses digital<br>analysis methods. However,<br>only pre-defined analyses are<br>carried out, which record<br>standardized key figures.<br>Individual analyses are not<br>possible. | Your company uses Big Data<br>Analytics. Here, the data is<br>obtained from various sources<br>using search queries and then<br>optimized and evaluated. The<br>results of the analyzed data<br>are processed and presented.<br>This allows the company to<br>evaluate a wide variety of data<br>formats in an application-<br>oriented manner. |

| 01   | Indicator                                      | Level 1  | Level 2   | Level 3   | Level 4   |
|------|--|--|---|---|---|
|      | How do you provide<br>data in your<br>company? | be called up in an individual view               | Data is centrally available and retrievable in a standardized view  | can be retrieved for specific areas   | Data is centrally available and<br>can be accessed contextually   |
|      |  |  | Data is displayed in a<br>standardized view, i.e. all<br>employees see identical<br>information that is not adapted<br>to specific areas or functions.  | specific areas, i.e. sales<br>employees see other   | Information is provided<br>contextually, i.e. employees<br>receive different information<br>depending on the person, task<br>and situation.   |
| 01.3 | How do you use cloud solutions?                | No usage   | Use as online storage   | Information exchange via<br>online storage  | Use of computing power in the cloud   |
|      |  | Cloud solutions are not used in the company.     | The cloud is used exclusively to store files.   |   | Cloud solutions are not only<br>used to store and share<br>information. The computing<br>power required for these<br>processes is also provided by<br>the cloud.  |
|      | How do you store data<br>in your company?      | proprietary formats and cannot be shared between | A lot of data is stored in<br>standard formats and can<br>therefore be accessed by all<br>departments   |   | Data is stored as meta data<br>independent of format and can<br>be retrieved as required  |
|      |  |  | A lot of information is stored in<br>standard formats and can thus<br>be retrieved by various<br>programs. Occasionally,<br>however, information is still<br>available in proprietary formats<br>and can therefore only be<br>processed with the original<br>system of the respective file. | standard formats so that it can<br>be processed by many<br>applications and thus used by<br>all employees in different<br>programs. | Data is stored as meta data.<br>Meta data contain structured<br>information about<br>characteristics of data sets.<br>Information and evaluations<br>can be provided and modified<br>as needed on the basis of this<br>information storage, outside<br>the original system. |



#### O2 Cooperation & collaboration

| 02   | Indicator                                    | Level 1  | Level 2  | Level 3   | Level 4  |
|------|--|--|--|---|--|
|      | What opportunities do<br>you offer teams for | There is no teamwork   | Teams work together<br>exclusively on site   |   | Cooperation also takes place in virtual teams  |
|      | collaboration in your<br>company?            |  |  | digital media, such as web or<br>Skype conferences.   | Teams consist of<br>geographically and physically<br>separated team members who<br>communicate predominantly<br>through digital media. |
| O2.2 | have the necessary interdisciplinary skills  | iplinary skills<br>pp innovative<br>?  | be developed in interdisciplinary teams, only  | Digital solutions for products<br>and systems can be developed<br>completely independently due<br>to the interdisciplinary<br>competences |  |
|      |  | developed because disciplines<br>within the company operate<br>separately. There is no<br>exchange between the<br>departments. | within the company, so that<br>digital partial solutions can be<br>developed individually. In most |   | Interdisciplinary teams work<br>together in the company to<br>develop digital solutions.   |

#### M Social

## M1 Corporate culture

| M1 | Indicator       | Level 1  | Level 2  | Level 3  | Level 4  |
|----|-----------------|--|--|--|--|
|    | decisions made? | exclusively on empirical   | Strategic decisions are made<br>sporadically on the basis of<br>evaluated data | Strategic decisions are mainly made on the basis of evaluated data |  |
|    |                 | based on experience. Data<br>does not play a role in the<br>decision-making process. |  | 5  | Decisions of all managers are completely based on analyzed data. |



| M1 | Indicator | Level 1   | Level 2   | Level 3   | Level 4  |
|----|-----------|---|---|---|--|
|    |           | The necessity of digitization<br>projects is fundamentally<br>questioned by the employees | The need for digitization<br>projects is generally<br>recognized, but only isolated<br>projects are supported                                 | recognized, so that projects  | The need for digitization<br>projects is recognized by all<br>employees and corresponding<br>projects are supported  |
|    |           |   | The potential of digitization is<br>recognized by only a few<br>employees, so digitization<br>projects have rarely been<br>supported to date. | recognized by the majority of<br>employees, so that changes<br>are already being proactively<br>managed in most areas and | The benefits of digitization<br>have been recognized by all<br>employees, so that changes<br>are proactively managed and<br>digitization projects are<br>supported by the employees. |

# M2 Leadership

| M2 | Indicator  | Level 1   | Level 2  | Level 3  | Level 4  |
|----|--|---|--|--|--|
|    | involved in digitization                                 | Employees are not involved  | Employees are involved in<br>some projects   | Employees are involved in<br>most projects   | Employees are involved in all projects   |
|    | projects?  | opportunity to participate in the   | Employees have the opportunity to participate in a few digitization projects.  | Employees have the opportunity to participate in most digitization projects.   | Employees have the opportunity to participate in all digitization projects.  |
|    | How do you<br>communicate                                | No communication  | Sporadic communication via<br>analog media   | Sporadic communication via digital media   | Regular communication via digital media  |
|    | digitization projects to<br>your employees?              | communicated. Employees<br>receive information on the use<br>of the technology when it is | At irregular intervals, news<br>about upcoming digitization<br>projects are disseminated via<br>analog media, e.g. by means<br>of posters. | News about upcoming<br>digitization projects are<br>communicated at irregular<br>intervals via digital media, e.g.<br>by e-mail, intranet or<br>messages on tablets. | Employees are informed about<br>upcoming digitization projects<br>using digital media, e.g. by e-<br>mail, intranet or messages on<br>tablets. |
|    | managers to push<br>ahead with digitization<br>projects? |   | Willingness on the part of<br>some managers  | Willingness exists among a<br>large number of managers   | Willingness of all managers  |
|    |  | implement digitization projects   | Some managers are willing to<br>help shape digitization<br>projects.   | Most managers see the need<br>to implement digitization<br>projects and are willing to help<br>shape them.   | All managers see the need to<br>implement digitization projects<br>and are prepared to actively<br>participate in shaping them.                |



| M2 | Indicator                                    | Level 1  | Level 2   | Level 3                               | Level 4  |
|----|--|--|---|---------------------------------------|--|
|    | Do your managers act as digital role models? |  | 5   | Most managers are digital role models | All managers are digital role models   |
|    |  | digital media and therefore do<br>not model their use. This does<br>not promote acceptance | media and thus also exemplify<br>their use. This promotes<br>acceptance among employees | media and thus live their use.        | All managers use digital media<br>and thus live out their use. This<br>promotes acceptance among<br>employees. |

# M3 Employee development

| M3   | Indicator   | Level 1  | Level 2  | Level 3   | Level 4  |
|------|---|--|--|---|--|
|      |   | No priority  | Low priority   | Medium priority   | High priority  |
|      | skills of your<br>employees?                                    | assumed that the requirements will not change due to                 | Occasional training courses<br>are offered. However, these<br>must always be of immediate<br>benefit.  | which are usually of immediate benefit.   | A wide variety of training<br>courses are offered, not all of<br>which are of direct benefit to<br>the companies. Some training<br>courses also aim to create<br>innovation potential. |
| M3.2 | How do you train your employees?                                | -  | Trainings take place<br>exclusively as face-to-face<br>events  | online  | Learning takes place as smart<br>learning integrated in the work<br>process  |
|      |   | Trainings are not offered.   | Trainings are only possible as on-site presence events.  | learning is also offered.   | Your employees can take<br>advantage of virtual training<br>opportunities, e.g. through VR<br>glasses.   |
|      | Which contents are<br>discussed within the<br>training courses? | No training courses are offered                                      | Exclusively application-<br>oriented training  | oriented training courses, we   | In addition to application-<br>oriented training courses also<br>equivalent advanced topics  |
|      |   | assumed that the requirements will not change due to digitalization. | Occasional application-<br>oriented training is offered to<br>prepare employees for planned<br>digitization projects. This<br>includes, for example, the use<br>of digital tools or ERP systems. | oriented training courses that<br>prepare employees for planned<br>digitization projects, e.g. the<br>use of digital equipment or | digitization projects. In addition<br>to application-oriented training<br>courses, advanced topics such<br>as agile management or  |



| M3 | Indicator                                     | Level 1        | Level 2  | Level 3 | Level 4   |
|----|---|----------------|--|---------|---|
|    | M3.4 How willing is your staff to use digital |                |  |         | Willingness of all employees available          |
|    | media?  | digital media. | Some employees are willing to use digital media. However, the majority rejects this. |         | All employees are willing to use digital media. |

## S Strategy

## S1 Digitalization strategy

| S1 | Indicator   | Level 1  | Level 2   | Level 3   | Level 4   |
|----|---|--|---|---|---|
|    | Does your company<br>already have a<br>digitalization strategy? | Development of a digitization strategy not planned   |   | Development of a digitization<br>strategy started but not<br>completed  | Digitization strategy finalized<br>and published  |
|    |   | Your company has not yet<br>addressed the definition of a<br>digitization strategy. This is<br>also not planned. | However, the process has not yet been started.  | blocks, e.g. target values or   | strategy consisting of target values and measures for implementation.   |
|    | What percentage of  | Less than 2 %  | 2-3 %   | 4-5 %   | More than 5 %   |
|    | independently of your   | turnover does not refer to the regular IT budget, but exclusively to investments for                             | projects. This turnover does<br>not refer to the regular IT<br>budget, but exclusively to<br>investments for future-oriented, | the turnover in digitization<br>projects. This turnover does<br>not refer to the regular IT<br>budget, but exclusively to<br>investments for future-oriented, | Your company invests more<br>than 5% of its turnover in<br>digitization projects. This<br>turnover does not refer to the<br>regular IT budget, but<br>exclusively to investments for<br>future-oriented, innovative<br>projects |



#### S2 Business model

| S2   | Indicator                                      | Level 1   | Level 2  | Level 3   | Level 4  |
|------|--|---|--|---|--|
| S2.1 | What does your<br>business model look<br>like? | Pure product sales  | Non-coordinated material and service products  | Product Service Systems<br>(PSS) and related integrated<br>development  | Smart and data-based Product<br>Service Systems (PSS 4.0)  |
|      |  | Your company produces<br>material products and sells<br>them exclusively. | Your company produces<br>material products and offers<br>additional service products,<br>such as annual maintenance<br>work. | Your company offers service<br>products tailored to the<br>product. Both were developed<br>in an integrated way.                            | Your company offers smart<br>service products tailored to the<br>smart product. Data can be<br>collected and processed on<br>this basis. |
| S2.2 |  | No digital platforms for selling services available                       | Customers can select<br>standardized services via<br>digital platforms   | Customers can modularly<br>combine services on digital<br>platforms   | Customers can individually<br>combine services on digital<br>platforms without using<br>predefined modules                               |
|      |  | Your company does not use digital distribution channels.                  | Standardized products can be<br>purchased by customers via<br>digital distribution channels,<br>e.g. an online store.        | When buying products online,<br>customers can assemble their<br>own products based on<br>predefined components.                             | When buying products online,<br>customers can design their<br>own goods individually without<br>having to use predefined parts.          |
| S2.3 | around the market for                          | No activities   | Activities in case of concrete need  | Occasional but irregular activities   | Systematic technology<br>management  |
|      |  | New digital technologies are not sought.                                  | New digital technologies will<br>only be sought in specific<br>cases of need.  | New digital technologies<br>available on the market are<br>checked at irregular intervals<br>for their relevance for use in<br>the company. | At regular intervals,<br>technologies available on the<br>market are analyzed to check<br>their relevance for use in the<br>company.     |



# Development

#### T Technology

#### T1 Requirement definition

| T1   | Indicator   | Level 1                       | Level 2                                   | Level 3   | Level 4   |
|------|---|-------------------------------|---|---|---|
| T1.1 | How do you capture<br>your product<br>requirements? | Requirements are not recorded | Recording of requirements in a local file | recorded on a model basis   | The product requirements are<br>captured model-based and<br>integrated into the<br>requirements management  |
|      |   | recorded.                     |   | product requirements.<br>Requirements management<br>systems are used locally.<br>Product specifications can<br>therefore be created<br>automatically. | Integrated requirements<br>management solution with the<br>possibility of continuous<br>tracking of requirements and<br>product characteristics.<br>Variant-specific component<br>properties and requirements<br>are modeled and linked to the<br>following development steps.<br>The artifacts of the models are<br>stored and managed in the<br>data management system. |

## T2 System design & architecture

| T2 | Indicator | Level 1                | Level 2  | Level 3  | Level 4  |
|----|-----------|------------------------|--|--|--|
|    |           |                        |  | supported by modeling                                      | System designs are mainly<br>created with the help of<br>integrated system modeling  |
|    |           | area of system design. | functions are derived and stored in a document-based | in digital form. Discipline-<br>specific system models are | Integrated interdisciplinary<br>system modeling; starting with<br>system requirements, system<br>structure, behavior and<br>parameters are mapped. |



# T3 Modelling and simulation

| Т3 | Indicator        | Level 1   | Level 2   | Level 3   | Level 4   |
|----|------------------|-----------|---|---|---|
|    | and analyze your |           |   |   | Completely model-based virtual product development  |
|    | designs?         | manually. | simulations and modelling are<br>carried out, e.g. with the aid of<br>CAD models or FEM<br>simulations. | simulation-based, products are<br>mapped with the help of<br>software like MBSE, M-CAD, | Continuous computer-aided<br>modelling and documentation<br>with the aim of passing the<br>model on to the next<br>development phase. |

#### T4 Validation

| <b>T</b> 4 | Indicator   | Level 1  | Level 2   | Level 3  | Level 4   |
|------------|---|--|---|--|---|
|            | How does the<br>validation and<br>development system<br>work? | Physical prototype   | Partially simulation-based  |  | Consistent verification and validation through the use of<br>an all-encompassing digital<br>twin  |
|            |   |  | Partly, developments are<br>validated by simulation.<br>However, physical prototypes<br>still have to be created.   | models support the functional<br>testing and replace mainly the<br>physical prototyping. Due to<br>the existing expertise, | Digital twins of the products<br>are used so that verification<br>and validation is automated.<br>Variants and modifications can<br>be created and released<br>quickly and cost-effectively.  |
|            |   | Not at all   | On demand   | Predefined   | Automated   |
|            | back to development?  | not flow back to development.<br>A systematic process is not<br>implemented. | Production and field data are<br>passed on as required, e.g.<br>after quality rounds. Especially<br>production deviations are<br>reported to the development<br>department. | analysis and feedback with predefined procedures is implemented in the company.  | Based on the implemented<br>data analysis, development<br>services are automatically<br>optimized and the knowledge<br>gained is systematically<br>utilized. The analysis modules<br>are integrated in the data<br>management system. |



| T5   | Indicator  | Level 1   | Level 2   | Level 3   | Level 4   |
|------|--|---|---|---|---|
| T5.1 | Are the IT systems within development                                | No networking   | Individual systems are<br>integrated  | Systems are partially integrated  | Systems are fully networked   |
|      | networked?   | The various IT systems of the product development departments are not networked.  | There is a partial networking of<br>tools such as CAD designs into<br>an environment like Product<br>Data Management (PDM).   | coupling between some<br>systems.<br>These systems can exchange   | All systems in the product<br>development area are<br>networked and coupled. This<br>allows data to be exchanged<br>and changes to be<br>synchronized.                      |
|      | Are the IT systems of<br>the development<br>integrated into the      | No integration  | Individual systems are<br>integrated  | Systems are integrated across divisions   | Systems are fully integrated into the higher-level enterprise systems   |
|      | superordinate<br>enterprise systems?                                 | Your systems are not<br>connected to the higher-level<br>enterprise systems and cannot<br>exchange information. The<br>data exchange takes place<br>exclusively manually, e.g. in<br>paper form, through Excel lists<br>or by verbal transfer of<br>information | Their systems are only<br>occasionally connected to the<br>higher-level enterprise<br>systems, so information cannot<br>be exchanged automatically.<br>Information is passed on<br>manually due to media<br>discontinuities.    | The majority of your systems<br>are connected to the<br>superordinate enterprise<br>systems and can exchange<br>information automatically.<br>There are only a few media<br>breaks, i.e. missing interfaces<br>between systems where<br>manual information transfer is<br>required. | Your systems are networked<br>with the higher-level enterprise<br>systems and enable end-to-<br>end collaboration. Relevant<br>information is forwarded<br>automatically.   |
| T5.3 | Are your IT systems<br>networked along the<br>entire value chain (to | No networking   | Systems are only networked to<br>a small extent; numerous<br>media breaks exist   | Systems are for the most part<br>networked, isolated media<br>breaks exist  | Systems are consistently<br>networked without media<br>breaks   |
|      | customers and<br>suppliers)?   | cannot exchange information.<br>The data exchange takes place<br>exclusively manually, e.g. in  | Your systems are only<br>occasionally connected to<br>systems of your customers and<br>suppliers, so information<br>cannot be exchanged<br>automatically. Information is<br>transferred manually due to<br>media discontinuity. | and can exchange information automatically. There are only a  | Your systems are networked<br>with your customers' and<br>suppliers' systems and enable<br>end-to-end collaboration.<br>Relevant information is<br>forwarded automatically. |

T5 System integration & process planning / technical organization / IT-system design

## T6 Product and program Planning

| <b>T6</b> | Indicator                           | Level 1   | Level 2   | Level 3   | Level 4  |
|-----------|-------------------------------------|---|---|---|--|
|           |                                     | Not yet investigated  | In planning   | Under development   | Implemented  |
|           |                                     | capabilities of the products have not yet been investigated.        | equipped with sensors and actuators, but do not yet have              | products equipped with<br>sensors, actuators and access<br>to the Internet are in planning. | Communication-capable<br>products equipped with<br>sensors, actuators and access<br>to the Internet are implemented<br>in the company. |
| T6.2      | Do you develop                      | Not yet investigated  | In planning   | Under development   | Implemented  |
|           | services to match your<br>products? | The possibility of matching services has not yet been investigated. | Possible services are being investigated for future product programs. | current products.   | Services are developed for<br>current products and are<br>offered to customers.  |

## O Organization

#### O1 Data management

| 01   | Indicator    | Level 1  | Level 2  | Level 3   | Level 4   |
|------|--------------|--|--|---|---|
| 01.1 | data in your |  | Manual evaluation of data, no software support |   | Individual evaluations possible through Big Data Analytics  |
|      | company?     | analytical methods to evaluate data digitally. |  | analysis methods. However,<br>only pre-defined analyses are<br>carried out, which record<br>standardized key figures.<br>Individual analyses are not<br>possible. | Your company uses Big Data<br>Analytics. Here, the data is<br>obtained from various sources<br>using search queries and then<br>optimized and evaluated. The<br>results of the analyzed data<br>are processed and presented.<br>This allows the company to<br>evaluate a wide range of data<br>formats in an application-<br>oriented manner. |



| 01 | Indicator                                      | Level 1   | Level 2  | Level 3  | Level 4  |
|----|--|---|--|--|--|
|    | How do you provide<br>data in your<br>company? | Data is stored locally and can<br>be accessed in an individual<br>view  | Data is centrally available and retrievable in a standardized view   | Data is centrally available and<br>can be retrieved for specific<br>areas                        | Data is centrally available and<br>can be retrieved contextually   |
|    |  | information. There is no selection of relevant data   | Data is displayed in a<br>standardized view, i.e. all<br>employees see identical<br>information that is not adapted<br>to specific areas or functions.   |  | Information is provided<br>contextually, i.e. employees<br>are provided with different<br>information depending on the<br>person, task and situation.  |
|    |  | exchanged between   | Most of the data is stored in<br>standard formats and can<br>therefore be accessed by all<br>departments   | All data is stored in uniform<br>standard formats that can be<br>used by all departments         | Data is stored as meta data<br>independent of format and can<br>be retrieved as required   |
|    |  | Data is stored using individual<br>formats. For example,<br>employees keep individual<br>Excel lists to record<br>information. Thus, information<br>is only recorded selectively.<br>The exchange is only possible<br>manually. | Almost all information is stored<br>in standard formats and can be<br>retrieved via standardized<br>views. Occasionally, however,<br>information is still available in<br>individual formats and must be<br>shared manually. | formats so that it can be<br>processed by all applications<br>and thus used by all<br>employees. | Data is stored as meta data.<br>Meta data contains structured<br>information about<br>characteristics of data sets.<br>Information and evaluations<br>can be provided as needed<br>based on this information<br>storage. |

## O2 Process design

| 02 | Indicator  | Level 1                    | Level 2                                    | Level 3  | Level 4   |
|----|--|----------------------------|--|--|---|
|    | D2.1 How do you design<br>your data structure in | Native data stored locally | Data available in exchange formats         | Data is merged depending on the product  | Digital twin  |
|    | digital product and production model?            |                            | exchange formats and can therefore be used | formats in a data management<br>system, allowing the digital<br>twin to be expanded and<br>adapted based on the data<br>structure. | Data are combined in<br>standardized exchange<br>formats in a data management<br>system. There is a permanent<br>alignment of the digital twin of<br>a product through current<br>information based on data from<br>the complete product life cycle |



| 02   | Indicator  | Level 1  | Level 2   | Level 3   | Level 4   |
|------|--|--|---|---|---|
| 02.2 | O2.2 How are your<br>development<br>processes designed,<br>e.g. change and<br>release processes? | Paper-based  | Partly digital  | Mainly digital  | Digital and integrated  |
|      |  | There is no transfer of the processes into a digital form. | Individual processes are<br>digitalized. Paper-based<br>processes are added   | Processes are predominantly<br>digitized. Several systems exist<br>and the system landscape is<br>not integrated.                             | All product-defining data<br>(product model) in the context<br>of technical and organizational<br>business processes (process<br>model) is mapped in a data<br>management system. Change<br>and release processes take<br>place in a digital system.  |
| O2.3 | How are your data  | Paper-based  | Partly digital  | Mainly digital  | Digital and integrated  |
|      | used for early product<br>or product service<br>development<br>provided?                         | No digital provision of the data.                          | The data is available in digital<br>form. Early production process<br>and service planning can be<br>applied on demand. | There are defined processes<br>for early production and<br>service planning. The<br>development data can be<br>provided completely digitally. | By integrating PPS, ERP, CRM<br>and PLM systems, the<br>production and service<br>planning processes are linked.<br>Parts list views for production,<br>technical planning and service<br>are synchronized. The<br>development data is<br>systematically provided and<br>processed digitally. |
| 02.4 | production systems   | Analogue   | Partially computer-aided  | Simulation model  | Digital production and<br>assembly process planning   |
|      | for developed<br>products?   | Analogue planning of production systems.                   | Digital planning of the production systems, but without simulations.  | Production systems for<br>developed products are<br>mapped as a simulation model<br>and digitally checked before<br>realization.              | Production systems are<br>developed and fully simulated<br>using digital manufacturing and<br>assembly process planning.  |

## O3 Cooperation & collaboration

| <b>O</b> 3 | Indicator  | Level 1                     | Level 2                                    | Level 3   | Level 4  |
|------------|--|-----------------------------|--|---|--|
| O3.1       | 3.1 What opportunities do<br>you offer teams for |                             | Teams work together<br>exclusively on site |   | Cooperation also takes place in virtual teams  |
|            |  | promote teamwork. Employees |  | digital media, such as web or<br>Skype conferences. | Teams consist of team<br>members who are separated in<br>terms of location and place and<br>who communicate mainly via<br>digital media. |



| <b>O</b> 3 | Indicator  | Level 1  | Level 2   | Level 3   | Level 4   |
|------------|--|--|---|---|---|
|            | department have the necessary interdisciplinary skills | and systems cannot be<br>developed in-house, as no<br>interdisciplinary teams are<br>available                                 | almost entirely from suppliers,<br>since only a few partial<br>solutions can be developed by  | be developed in interdisciplinary teams, only in  | Digital solutions for products<br>and systems can be developed<br>completely independently due<br>to the interdisciplinary<br>competences |
|            |  | developed because disciplines<br>within the company operate<br>separately. There is no<br>exchange between the<br>departments. | occasionally work together<br>within the company, so that<br>digital partial solutions can be<br>developed individually. In most<br>cases, however, digital<br>solutions are purchased from | together within the company<br>and are able to develop digital<br>solutions almost completely | Interdisciplinary teams work<br>together within the company to<br>develop digital solutions.  |

#### M Social

# M1 Corporate culture

| M1   | Indicator  | Level 1   | Level 2   | Level 3   | Level 4  |
|------|--|---|---|---|--|
| M1.1 | How are decisions made?                                | Decisions are based<br>exclusively on experience  | Decisions are occasionally<br>made on the basis of evaluated<br>data  |   | Evaluated data form the basis for decisions in the company   |
|      |  | Managers make decisions<br>based on experience. Data<br>does not play a role in the<br>decision-making process. |   |   | Decisions of all managers are<br>based entirely on analyzed<br>data.   |
|      | Do your employees<br>support digitization<br>projects? | The necessity of digitization<br>projects is fundamentally<br>questioned by the employees                       | The need for digitization<br>projects is generally<br>recognized, but only isolated<br>projects are supported       | recognized, so that projects  | The need for digitization<br>projects is recognized by all<br>employees and corresponding<br>projects are supported  |
|      |  |   | The potential of digitization is recognized by only a few employees, so digitization projects are rarely supported. | employees, so that changes<br>are already being proactively<br>designed in most areas and | The advantages of digitization<br>have been recognized by all<br>employees, so that changes<br>are proactively managed and<br>digitization projects are<br>supported by the employees. |



| M2   | Indicator                                    | Level 1   | Level 2  | Level 3  | Level 4   |
|------|--|---|--|--|---|
|      | How are employees involved in digitization   | Employees are not involved  | Employees are involved in<br>some projects   | Employees are involved in<br>most projects   | Employees are involved in all projects  |
|      | projects?                                    |   | Employees have the opportunity to participate in a few digitization projects.  | Employees have the opportunity to participate in most digitization projects.   | Employees have the opportunity to participate in all digitization projects.   |
|      | How do you<br>communicate                    | No communication  | Sporadic communication via<br>analog media   | Sporadic communication via digital media   | Regular communication via digital media   |
| dig  | digitization projects to<br>your employees?  | communicated. Employees   | At irregular intervals, news<br>about upcoming digitization<br>projects is disseminated via<br>analog media, e.g. by means<br>of posters.    | News about upcoming<br>digitization projects is<br>communicated at irregular<br>intervals via digital media, e.g.<br>by e-mail, intranet or tablet<br>notifications. | Employees are informed about<br>forthcoming digitization<br>projects using digital media,<br>e.g. by e-mail, intranet or tablet<br>notifications.     |
|      | managers to push                             | No willingness  | Willingness on the part of<br>some managers  | Willingness is present among a<br>large number of managers   | Willingness on the part of all managers   |
|      | ahead with digitization projects?            | Managers see no need to<br>implement digitization projects<br>and are therefore not prepared<br>to actively shape change. | Some managers are willing to help shape digitization projects.   | Most managers see the<br>necessity to implement<br>digitization projects and are<br>willing to help shape them.  | All managers see the necessity<br>to implement digitization<br>projects and are ready to<br>actively participate in the<br>creation of such projects. |
| M2.4 | Do your managers act as digital role models? | Managers are not digital role models  | Some managers are digital role models  | Most managers are digital role models  | All managers are digital role models  |
|      |  |   | Some managers use digital<br>media and therefore exemplify<br>their use. This promotes<br>acceptance among employees<br>to a limited extent. | Most managers use digital<br>media and therefore exemplify<br>their use. This promotes<br>acceptance among employees<br>to a greater extent.                         | All managers use digital media<br>and thus live out their use. This<br>promotes acceptance among<br>employees.  |



# M3 Employee development

| M3 | Indicator   | Level 1  | Level 2  | Level 3   | Level 4   |
|----|---|--|--|---|---|
|    |   | Not a priority   | Low priority   | Medium priority   | High priority   |
|    | developing the digital<br>skills of your<br>employees?          | assumed that the requirements will not change due to                 | Occasional training courses<br>are offered. However, these<br>must always be matched by an<br>immediate benefit. | which are usually matched by an immediate benefit.  | A wide variety of training<br>courses are offered, not all of<br>which have an immediate<br>benefit for the company. Some<br>training courses also aim to<br>create innovation potential. |
|    | How do you train your employees?                                |  | Training courses take place<br>exclusively as face-to-face<br>events   | online  | Learning takes place as smart learning integrated in the work process   |
|    |   |  | Training is only possible as on-<br>site presence events.  | training, online training or e-   | Your employees can use<br>virtual training opportunities,<br>e.g. through VR glasses.   |
|    | Which contents are<br>discussed within the<br>training courses? | No training courses are offered                                      | Exclusively application-<br>oriented training  | oriented training courses, we   | Beside application-oriented training courses also equivalent advanced topics  |
|    |   | assumed that the requirements will not change due to digitalization. | prepare employees for planned<br>digitization projects. This<br>includes, for example, the use                   | oriented training courses that<br>prepare employees for planned<br>digitization projects, e.g. the<br>use of digital equipment or | digitization projects. In addition<br>to application-oriented training<br>courses, advanced topics such<br>as agile management or   |
|    | staff to use digital  |  | Willingness of some<br>employees available   |   | Readiness of all employees available  |
|    | media?  | digital media.   | Some employees are willing to use digital media. However, the majority rejects this.                             | A majority of employees is<br>willing to use digital media.<br>This is only occasionally<br>rejected.                             | All employees are willing to use digital media.   |



| M3 | Indicator | Level 1                      | Level 2   | Level 3   | Level 4   |
|----|-----------|------------------------------|---|---|---|
|    |           |                              | Digital, realistic, visual representation of the products | products in virtual reality   | Visual representation of<br>products and production<br>systems with possibilities for<br>virtual collaboration  |
|    |           | CAD and simulation pictures. | mockups help employees design, configure and validate     | support employees in the design and validation of complex products. | Use of the collaboration<br>platform, in which several<br>users meet in the virtual world<br>from any location and work<br>together on the virtual product.<br>The goal is to make decisions<br>about the development status<br>of the digital prototype. |



## Production

#### T Technology

#### T1 Production processes & machining

| T1   | Indicator   | Level 1   | Level 2   | Level 3  | Level 4   |
|------|---|---|---|--|---|
| T1.1 | Are the machines and                                  | No communication capability                           | Occasionally available  | Predominantly available  | Completely available  |
|      | the company capable                                   | equipment in your company<br>are similar.             | Partly there are<br>communication-capable<br>machines in the company.<br>These have sensors, actuators<br>and are equipped with access<br>to the Internet.                                | Communication-capable<br>machines / plants are mostly<br>available. They have sensors<br>and actuators and are<br>equipped with access to the<br>Internet.   | All machines and plants in the<br>company are communication-<br>capable. They are equipped<br>with sensors and actuators and<br>have access to the Internet.  |
|      |   | No use  | Partial use   | Predominant use  | Use of all existing<br>communication-capable<br>machines and equipment  |
| T1.2 | capable machines and                                  | or plants are not used in the                         | The abilities for data exchange<br>or communication of machines<br>or plants are partly not used in<br>the company.   | The abilities for data exchange<br>or communication of machines<br>or plants are mostly not used in<br>the company. These are e.g.<br>transmission of error<br>messages or messages of<br>bottlenecks. | communication-capable   |
|      |   |   | User interfaces with graphical symbols available  | User interface with speech recognition available   | User interfaces with gesture recognition available  |
|      | interfaces available in<br>the production<br>process? | oriented command lines<br>(Character User Interface). | The user interface of human-<br>machine interfaces is divided<br>into specific areas in which<br>programs and functions are<br>stored as graphical symbols<br>(Graphical User Interface). | The human-machine interface<br>or user interface works with<br>speech recognition and uses<br>voice control (Voice User<br>Interface). It can also have a<br>voice output.                             | The human-machine interfaces<br>with Graphical User Interface<br>and Voice User Interface are<br>further developed by adding<br>gesture recognition (Natural<br>User Interface). Two-finger<br>movements for the execution<br>of commands on a touch<br>screen is an example. |



| T1 | Indicator | Level 1  | Level 2   | Level 3  | Level 4  |
|----|-----------|--|---|--|--|
|    |           | The manufactured product<br>parts / components are<br>physical parts | Product parts / components have sensors and actuators |  | Product parts / components<br>are smart (Smart Products) |
|    |           | and consist e.g. of mechanical and electronic components.            |   | actuators are given access to<br>the Internet, which means that<br>the product can be accessed<br>worldwide. The product<br>parts/components are thus<br>capable of communication. | communication-capable<br>product parts/components are    |

# T2 Storage

| T2 | Indicator  | Level 1   | Level 2  | Level 3   | Level 4   |
|----|------------|---|--|---|---|
|    |            | No pre-picking  | Manual pre-picking   | Software-supported pre-picking  | Autonomous pre-picking  |
|    | warehouse? | warehouse. Ordered items are<br>therefore not assembled in the<br>warehouse, but are picked as<br>required. | searches for the required<br>products for the order in the<br>warehouse, notes down the<br>collected products and<br>assembles them into a | software to the correct shelf in<br>the warehouse and scan the<br>collected products, which are<br>assembled into the ordered<br>order. | The orders are assembled fully<br>autonomously. To do this, a<br>robot, for example, collects and<br>scans the required products<br>and delivers them to the<br>designated collection point via |
|    |            |   | package.   |   | a conveyor belt.  |



| T2 | Indicator                              | Level 1   | Level 2   | Level 3  | Level 4   |
|----|--|---|---|--|---|
|    | How are the product parts/components   | Manually  | Partly automatically  | Fully automatic  | The warehouse controls itself (Smart Warehousing)   |
|    | stored and retrieved in the warehouse? | parts/components into and out<br>of designated storage<br>locations.  | The storage and retrieval of<br>product parts/components is<br>done partly automatically,<br>partly manually. Very<br>frequently used or small parts<br>are stored and removed<br>automatically by a robot.<br>Rarely used or large parts are<br>still stored and retrieved<br>manually by employees. | Robots take over the complete<br>storage and retrieval of all<br>products in the warehouse.        | The storage and retrieval of<br>product parts/components is<br>carried out completely<br>automatically. Robots take<br>over storage and retrieval of all<br>products in the warehouse. In<br>addition, robots independently<br>re-sort the warehouse<br>according to analyses in order<br>to make more frequently<br>required parts accessible more<br>quickly. |
|    | How is inventory<br>management         | Manual, paper-based inventory management  | Software-supported, but still<br>with a high paper content  | Software-supported with<br>occasional use of paper   | Fully software-based with use<br>of algorithms  |
|    | performed?                             | The inventory list of the<br>warehouse is noted manually<br>on paper list by an employee at<br>each storage and withdrawal. | The stock list of the warehouse<br>is still noted manually by an<br>employee on paper lists for<br>each storage and withdrawal,<br>but then entered into a digital<br>list with the help of software.   | warehouse is filled in software-<br>supported, e.g. the product is<br>scanned during withdrawal or | completely software-supported.<br>Every withdrawal or storage is<br>registered by scanner, for  |



T3 Transport

| Т3   | Indicator  | Level 1   | Level 2  | Level 3  | Level 4  |
|------|--|---|--|--|--|
| T3.1 | How can parts /<br>components be<br>identified in the<br>production process? | Parts / components cannot be identified   | Parts / components can be identified manually  | Parts / components are<br>identified automatically   | Parts / components are<br>intelligent and control<br>themselves through the<br>manufacturing process (smart<br>products)   |
|      |  | There is no insight into the<br>production process and parts /<br>components cannot be<br>identified. | Employees can manually<br>identify the parts / components<br>in the production process<br>based on ID number,<br>appearance or other<br>characteristics.   | identify the parts / components<br>and output the information.<br>Automatic identification<br>(AutoID) includes different                      | During the production process,<br>the parts and components use<br>sensors to recognize which<br>parts/components have<br>already been installed and<br>which are still missing.<br>Accordingly, the product steers<br>itself to the next correct step. |
| T3.2 | How can parts /<br>components be<br>traced?                                  | Parts / components cannot be traced   | Parts / components can only<br>be traced manually  | Parts / components can be<br>traced completely<br>automatically  | Parts / components are<br>intelligent and know their<br>components (smart products)  |
|      |  | Parts / components can<br>therefore also not be traced.   | On the basis of ID numbers, for<br>example, the installed<br>parts/components can be<br>recorded and traced manually<br>by employees. Traceability<br>means that it is possible to<br>determine at any time when,<br>where and by whom a product<br>or merchandise was obtained,<br>manufactured, processed,<br>stored, transported, consumed<br>or disposed of. | chips installed in the<br>parts/components, it is<br>possible to automatically trace<br>when and where the part was<br>obtained, manufactured, | The smart product can<br>recognize its own installed<br>parts/components and thus<br>itself trace which parts were<br>obtained, manufactured,<br>processed, stored, transported,<br>consumed or disposed of when<br>and where and by whom.             |



# T4 Quality management

| <b>T4</b> | Indicator                              | Level 1  | Level 2  | Level 3   | Level 4  |
|-----------|--|--|--|---|--|
|           | How are quality measurements made      | Only outside the production process  | Mostly outside, occasionally inside the production process   |   | Completely during the<br>production process  |
|           | in the production<br>process?          | Quality measurements are<br>made manually by an<br>employee (manual<br>measurements of desired<br>characteristics) not in the<br>production process, but<br>afterwards or outside. | The quality measurement is<br>carried out to a very large<br>extent manually by an<br>employee (manual<br>measurements of desired<br>characteristics) not in the<br>production process, but<br>afterwards or outside. In<br>isolated steps, automatic<br>quality measurement<br>(measurement by sensors) is<br>performed during the<br>production process. | individual steps by an<br>employee (manual<br>measurements of desired<br>characteristics) not in the<br>production process, but<br>afterwards or outside. Most of | The quality measurement<br>takes place completely<br>automatically (by measurement<br>sensors,) during the<br>production process. After an<br>automatic assessment, parts<br>that do not meet the<br>specifications are automatically<br>sorted out. |
|           | systems integrated                     | No integration   | Measurement systems are integrated in isolated cases   | Measurement systems are predominantly integrated  | Fully integrated   |
|           | into existing IT<br>systems?           | The existing measurement<br>systems are not integrated in<br>IT systems and are completely<br>independent.   | In isolated cases, the existing<br>measurement systems are<br>directly linked to IT systems in<br>order to transfer and digitally<br>store / analyze results.  | transmit and digitally store / analyze results.   | The existing measurement<br>systems are fully integrated<br>with existing IT systems. The<br>measurement results are<br>automatically stored and<br>processed digitally.   |
|           | Are the methods in quality management, | Methods are not digitized  | Methods are predominantly not<br>digitized   |   | Methods are completely<br>digitized  |
|           | such as FMEA, 8D,<br>SPC, digitized?   | D Quality management<br>methods are not digitized and<br>results are recorded manually<br>by an employee, e.g. on paper.   | Most methods are still<br>recorded manually by an<br>employee, e.g. on paper.<br>Individual methods are already<br>performed on a tablet or PC<br>and the results are stored<br>digitally  | manually by an employee, e.g.<br>on paper. Individual methods   | All methods are performed<br>digitally on a tablet or PC. The<br>associated data or information<br>and results are stored and<br>processed digitally.  |



# T5 Production planning & control

| T5 | Indicator   | Level 1  | Level 2  | Level 3  | Level 4  |
|----|---|--|--|--|--|
|    | How are the KPIs                                      | Manually   | Occasionally automatically   | Predominantly automatic  | Fully automatic  |
|    | recorded?   | noted manually by an employee.   | Parts of the production line<br>determine KPIs automatically.<br>Large parts are still recorded<br>and noted manually by<br>employees. | The majority of the KPIs are<br>determined automatically on<br>the production line. Isolated<br>key figures have to be<br>determined manually by<br>employees. | All KPIs are determined and<br>noted fully automatically in the<br>production process.   |
|    | How is production planning done?                      | Manually   | Software-supported (stand-<br>alone)   | Through integrated systems e.g. ERP, MES   | Through complete digital planning (digital twin)   |
|    |   | production planning in a paper-<br>based and manual manner   | company is carried out with the<br>help of software that is not,<br>however, connected to other<br>systems. This means that there      | company is carried out with the<br>help of integrated systems, e.g.<br>ERP system or MES system.<br>In some cases, manual<br>intervention is still required.   |  |
|    | How is the<br>commissioning of                        |  | Commissioning is occasionally supported by simulation  | Use of a simulation model for commissioning  | Virtual commissioning  |
|    | machines and<br>systems in production<br>carried out? | of new machines and systems<br>are only tested after they have<br>been set up in the production<br>line. |  | first commissioned and tested<br>in a simulation before the real<br>commissioning takes place.   | After a simulated<br>commissioning of the<br>machines and plants, the<br>production process can be run<br>through on a test basis with the<br>help of a real or virtual control<br>system. |



| T5   | Indicator                                     | Level 1   | Level 2   | Level 3  | Level 4   |
|------|---|---|---|--|---|
| T5.4 | How is the maintenance of machines and        | Reactive  | Proactive, manual planning  | Proactive, support by<br>algorithms (predictive<br>maintenance)  | Proactive, predictive<br>maintenance, automated<br>problem solving  |
|      | equipment in<br>manufacturing carried<br>out? | equipment takes place only after the occurrence of damage / problem.                                  | Maintenance of machinery and<br>equipment is performed at<br>planned intervals. The planning<br>for this maintenance takes<br>place manually by employees.              | equipment is carried out<br>proactively. The planning of<br>when maintenance will take<br>place is determined by<br>algorithms that identify the<br>probability of occurrence based<br>on available data.  | The maintenance of machinery<br>and equipment is carried out<br>proactively. The planning of<br>when maintenance will take<br>place is determined by<br>algorithms that identify the<br>probability of occurrence based<br>on available data. In addition,<br>the system can resolve faults<br>itself or, for example, call a<br>repair service without the need<br>for an employee to actively<br>intervene. |
| T5.5 | How is production<br>control carried out?     |   | Software-supported (stand-<br>alone)  | Through integrated systems   | Through a complete digital control  |
|      |   | initiating, monitoring and<br>ensuring the execution of<br>released orders, is performed<br>manually. | Production control is supported<br>by stand-alone software. It is<br>not connected to existing IT<br>systems, so that there are<br>media breaks between the<br>systems. | Production control is supported<br>by software. The software is<br>integrated into existing IT<br>systems so that information<br>and data can be passed on<br>and processed automatically.<br>The intervention of an<br>employee is still necessary in<br>some cases | Production control in your<br>company is fully digital, for<br>example, IT systems and<br>associated processes are fully<br>integrated into ERP systems or<br>MES systems. Information and<br>data are exchanged<br>automatically, manual<br>intervention no longer takes<br>place.   |



# T6 *IT-system design*

| Т6 | Indicator   | Level 1   | Level 2  | Level 3  | Level 4  |
|----|---|---|--|--|--|
|    | within the production                                     | No networking   | Individual systems are<br>integrated   | Systems are partially integrated                         | Systems are fully networked  |
|    | networked with each<br>other?                             | Your systems are not<br>connected and cannot<br>exchange information. Data is<br>exchanged only manually, e.g.<br>by printing out Excel lists or by<br>passing on information<br>verbally.  | automatically. Information is<br>passed on manually due to<br>media discontinuities, e.g.<br>when information on orders is         | information automatically.<br>There are only a few media | Your systems are networked<br>and enable end-to-end<br>collaboration. Relevant<br>information is forwarded<br>automatically. |
|    | Are manufacturing IT systems integrated with higher-level | No integration  | Individual systems are<br>integrated   | divisions  | Systems are fully integrated into the higher-level enterprise systems  |
|    | enterprise systems?                                       | Their systems are not<br>connected to the higher-level<br>corporate systems and cannot<br>exchange information. Data is<br>only exchanged manually, e.g.<br>by printing out Excel lists or<br>passing on information<br>verbally. | systems, so information cannot<br>be exchanged automatically.<br>Information is passed on<br>manually due to media<br>disruptions. | can exchange information automatically. There are only a | automatically.   |

# O Organization

## O1 Data management

| 01 | Indicator   | Level 1                        | Level 2                                     | Level 3   | Level 4  |
|----|---|--------------------------------|---|---|--|
|    | Is the data collected in real time on the shop floor? |                                | sporadically data is collected in real time | Data is predominantly, but not<br>yet completely, collected in real<br>time |  |
|    |   | to capture and process data in |   |   | All systems acquire and process data in real time. |



| 01   | Indicator  | Level 1   | Level 2   | Level 3  | Level 4   |
|------|--|---|---|--|---|
| 01.2 | How is the data<br>storage done during<br>the equipment<br>inspection? | Paper-based   | Manually, e.g. Excel tables   | Partially automated  | Fully automated on-site data storage, e.g. directly in CAQ system   |
|      |  | Results are recorded manually<br>on paper and filed in folders.<br>Digital storage does not take<br>place.  | Results are entered manually<br>into online programs. However,<br>since the programs do not<br>interface with other systems,<br>data must be evaluated<br>manually and passed on if<br>necessary. | Results can be inserted and<br>stored in a digital system.<br>However, the entry is still done<br>manually.  | Results are inserted and stored<br>in a system fully automatically.<br>Manual activities are not<br>necessary.  |
| 01.3 | How do you evaluate data in your                                       | No data evaluation  | Manual evaluation of data, no software support  | Predefined evaluations can be called up by software  | Individual evaluations possible through Big Data Analytics  |
|      | company?   | Your company does not use<br>analytical methods to evaluate<br>data digitally.  | Data is evaluated manually,<br>e.g. handwritten, with the help<br>of Excel tables or by manual<br>input in simple evaluation<br>software.   | Your company uses digital<br>analysis methods. However,<br>only pre-defined analyses are<br>carried out, which record<br>standardized key figures.<br>Individual analyses are not<br>possible. | Your company uses Big Data<br>Analytics. Here, the data is<br>obtained from various sources<br>using search queries and then<br>optimized and evaluated. The<br>results of the analyzed data<br>are processed and presented.<br>This allows the company to<br>evaluate a wide range of data<br>formats in an application-<br>oriented manner. |
| 01.4 | How do you provide<br>data in your<br>company?                         | Data is stored locally and can be accessed in an individual view  | Data is centrally available and retrievable in a standardized view  | Data is centrally available and<br>can be retrieved for specific<br>areas  | Data is centrally available and can be retrieved contextually   |
|      |  | The provision of information is<br>based on available individual<br>information. There is no<br>selection of relevant data<br>regarding area or task. Each<br>department can view identical<br>information regardless of the<br>intended use of the data. | Data is displayed in a<br>standardized view, i.e. all<br>employees see identical<br>information that is not adapted<br>to specific areas or functions.  | Data is made available on a<br>departmental basis, i.e., sales<br>employees see different<br>information about a product<br>than development employees.  | Information is provided<br>contextually, i.e. employees<br>are provided with different<br>information depending on the<br>person, task and situation.   |



|                  |  |                               | Level 3  | Level 4  |
|------------------|--|-------------------------------|--|--|
| in your company? | exchanged between  | standard formats and can      | standard formats that can be   | Data is stored as meta data<br>independent of format and can<br>be retrieved as required   |
|                  | formats. For example,<br>employees keep individual<br>Excel lists to record<br>information. Thus, information<br>is only recorded selectively. | views. Occasionally, however, | formats so that it can be<br>processed by all applications<br>and thus used by all<br>employees. | Data is stored as meta data.<br>Meta data contains structured<br>information about<br>characteristics of data sets.<br>Information and evaluations<br>can be provided as needed<br>based on this information<br>storage. |

# O2 Process design

| 02               | Indicator                          | Level 1                       | Level 2   | Level 3   | Level 4   |
|------------------|------------------------------------|-------------------------------|---|---|---|
| 02. <sup>-</sup> | processes controlled digitally and |                               |   | Production processes are<br>mainly controlled decentrally   | All production processes are<br>fully digitally and decentrally<br>controlled   |
|                  |                                    | a leading system like MRP II. | manufacturing processes using hybrid methods, such as CONWIP. | Your company uses digital,<br>decentralized control of<br>manufacturing processes in<br>most areas, e.g., through<br>KANBAN. Only a few<br>processes are controlled<br>centrally. | Your company uses digital,<br>decentralized control of<br>manufacturing processes<br>throughout, e.g., through a<br>digital KANBAN. Here, a pull<br>strategy (target logic) is<br>pursued. Production takes<br>place according to demand,<br>product and information are<br>separated from each other and<br>the flow of information and<br>goods run in the opposite<br>direction. |



#### O3 Cooperation & collaboration

| <b>O</b> 3 | Indicator  | Level 1  | Level 2   | Level 3  | Level 4   |
|------------|--|--|---|--|---|
| O3.1       | What opportunities do you offer teams for                    | There is no teamwork   | Teams work together<br>exclusively on site  |  | Cooperation also takes place in virtual teams   |
|            | collaboration?   |  | Teams meet on site for face-to-<br>face meetings to exchange<br>information.  | digital media, such as web or Skype conferences. | Teams consist of team<br>members who are separated in<br>terms of location and place and<br>who communicate mainly via<br>digital media.  |
|            | department have the<br>necessary<br>interdisciplinary skills | and systems cannot be<br>developed in-house, as no<br>interdisciplinary teams are<br>available                                 | Digital solutions for products<br>and systems must be sourced<br>almost entirely from suppliers,<br>since only a few partial<br>solutions can be developed by<br>internal teams   | be developed in interdisciplinary teams, only in | Digital solutions for products<br>and systems can be developed<br>completely independently due<br>to the interdisciplinary<br>competences |
|            |  | developed because disciplines<br>within the company operate<br>separately. There is no<br>exchange between the<br>departments. | Interdisciplinary teams<br>occasionally work together<br>within the company, so that<br>digital partial solutions can be<br>developed individually. In most<br>cases, however, digital<br>solutions are purchased from<br>external companies. | together within the company                      | Interdisciplinary teams work<br>together within the company to<br>develop digital solutions.  |

#### M Social

## M1 Corporate culture

| M1 | Indicator | Level 1  | Level 2  | Level 3  | Level 4  |
|----|-----------|--|--|--|--|
|    |           |  | Decisions are occasionally<br>made on the basis of evaluated<br>data | Decisions are mainly made on the basis of evaluated data | Evaluated data form the basis for decisions in the company           |
|    |           | based on experience. Data<br>does not play a role in the<br>decision-making process. |  | 5  | Decisions of all managers are<br>based entirely on analyzed<br>data. |



| M1 | Indicator  | Level 1   | Level 2   | Level 3  | Level 4  |
|----|--|---|---|--|--|
|    | Do your employees<br>support digitization<br>projects? | projects is fundamentally questioned by the employees | recognized, but only isolated projects are supported      | recognized, so that projects                             | The need for digitization<br>projects is recognized by all<br>employees and corresponding<br>projects are supported  |
|    |  | culture is geared towards                             | employees, so digitization projects are rarely supported. | are already being proactively designed in most areas and | The advantages of digitization<br>have been recognized by all<br>employees, so that changes<br>are proactively managed and<br>digitization projects are<br>supported by the employees. |

## M2 Leadership

| M2   | Indicator  | Level 1   | Level 2   | Level 3   | Level 4   |
|------|--|---|---|---|---|
| M2.1 | involved in digitization projects?                         | Employees are not involved  | Employees are involved in<br>some projects  | Employees are involved in<br>most projects  | Employees are involved in all projects  |
|      |  | opportunity to participate in the   | Employees have the opportunity to participate in a few digitization projects.   | Employees have the opportunity to participate in most digitization projects.                                    | Employees have the opportunity to participate in all digitization projects.   |
| M2.2 | communicate<br>digitization projects to<br>your employees? |   | Sporadic communication via analog media   | Sporadic communication via digital media  | Regular communication via digital media   |
|      |  | communicated. Employees<br>receive information on the use<br>of the technology when it is | At irregular intervals, news<br>about upcoming digitization<br>projects is disseminated via<br>analog media, e.g. by means<br>of posters. | digitization projects is  | Employees are informed about<br>forthcoming digitization<br>projects using digital media,<br>e.g. by e-mail, intranet or tablet<br>notifications.     |
|      | managers to push<br>ahead with digitization<br>projects?   | 0   | Willingness on the part of<br>some managers   | Willingness is present among a<br>large number of managers  | Willingness on the part of all managers   |
|      |  |   | Some managers are willing to<br>help shape digitization<br>projects.  | Most managers see the<br>necessity to implement<br>digitization projects and are<br>willing to help shape them. | All managers see the necessity<br>to implement digitization<br>projects and are ready to<br>actively participate in the<br>creation of such projects. |



| M2 | Indicator                                    | Level 1  | Level 2   | Level 3                               | Level 4  |
|----|--|--|---|---------------------------------------|--|
|    | Do your managers act as digital role models? |  | 5   | Most managers are digital role models | All managers are digital role models   |
|    |  | digital media and therefore do<br>not model their use. This does<br>not promote acceptance | media and therefore exemplify<br>their use. This promotes<br>acceptance among employees | media and therefore exemplify         | All managers use digital media<br>and thus live out their use. This<br>promotes acceptance among<br>employees. |

# M3 Employee development

| M3 | Indicator   | Level 1                         | Level 2  | Level 3  | Level 4   |
|----|---|---------------------------------|--|--|---|
|    | What is the priority of<br>developing the digital<br>skills of your<br>employees? | Not a priority                  | Low priority   | Medium priority  | High priority   |
|    |   | assumed that the requirements   | Occasional training courses<br>are offered. However, these<br>must always be matched by an<br>immediate benefit.   | Training courses are offered,<br>which are usually matched by<br>an immediate benefit.                   | A wide variety of training<br>courses are offered, not all of<br>which have an immediate<br>benefit for the company. Some<br>training courses also aim to<br>create innovation potential. |
|    | How do you train your<br>employees?   |                                 | Training courses take place<br>exclusively as face-to-face<br>events   | Trainings are also offered<br>online   | Learning takes place as smart learning integrated in the work process   |
|    |   | Trainings are not offered.      | Training is only possible as on-<br>site presence events.  |  | Your employees can use<br>virtual training opportunities,<br>e.g. through VR glasses.   |
|    | Which contents are<br>discussed within the<br>training courses?                   | No training courses are offered | Exclusively application-<br>oriented training  | In addition to application-<br>oriented training courses, we<br>also offer individual advanced<br>topics | Beside application-oriented training courses also equivalent advanced topics  |
|    |   |                                 | Occasional application-<br>oriented training is offered to<br>prepare employees for planned<br>digitization projects. This<br>includes, for example, the use<br>of digital tools or ERP systems. | prepare employees for planned<br>digitization projects, e.g. the<br>use of digital equipment or          | digitization projects. In addition<br>to application-oriented training<br>courses, advanced topics such<br>as agile management or   |



| M3 | Indicator                                    | Level 1        | Level 2  | Level 3 | Level 4   |
|----|--|----------------|----------|---------|---|
|    | 3.4 How willing is your staff to use digital | 0              | <b>U</b> |         | Readiness of all employees available            |
|    | media?                                       | digital media. |          |         | All employees are willing to use digital media. |



# Assembly

### T Technology

## T1 Assembly process & machining

| T1   | Indicator   | Level 1  | Level 2   | Level 3  | Level 4   |
|------|---|--|---|--|---|
| T1.1 | Are the machines and                                |  | Occasionally available  | Predominantly available  | Completely available  |
|      | the company capable                                 | equipment in your company<br>are similar.          | Partly there are<br>communication-capable<br>machines in the company.<br>These have sensors, actuators<br>and are equipped with access<br>to the Internet.                                | available. They have sensors   | All machines and plants in the<br>company are communication-<br>capable. They are equipped<br>with sensors and actuators and<br>have access to the Internet.  |
|      |   | No use   | Partial use   | Predominant use  | Use of all existing<br>communication-capable<br>machines and equipment  |
|      | capable machines and                                | or plants are not used in the                      |   | messages or messages of bottlenecks.   | communication-capable   |
| _    |   | Text-oriented user input available                 | User interfaces with graphical symbols available  | User interface with speech recognition available                             | User interfaces with gesture recognition available  |
|      | interfaces available in<br>the assembly<br>process? | oriented command lines (Character User Interface). | The user interface of human-<br>machine interfaces is divided<br>into specific areas in which<br>programs and functions are<br>stored as graphical symbols<br>(Graphical User Interface). | voice control (Voice User<br>Interface). It can also have a<br>voice output. | The human-machine interfaces<br>with Graphical User Interface<br>and Voice User Interface are<br>further developed by adding<br>gesture recognition (Natural<br>User Interface). Two-finger<br>movements for the execution<br>of commands on a touch<br>screen is an example. |



| T1   | Indicator  | Level 1  | Level 2  | Level 3  | Level 4   |
|------|--|--|--|--|---|
| T1.4 | Are the manufactured product parts / components smart? | The manufactured product<br>parts / components are<br>physical parts                           | Product parts / components have sensors and actuators                  |  | Product parts / components<br>are smart (Smart Products)  |
|      |  | They represent a physical part<br>and consist e.g. of mechanical<br>and electronic components. | controls the sensors and actuators. The sensors measure time-variable, | actuators are given access to<br>the Internet, which means that<br>the product can be accessed<br>worldwide. The product<br>parts/components are thus<br>capable of communication. | The manufactured<br>communication-capable<br>product parts/components are<br>given analytical capabilities,<br>such as collecting, storing,<br>plausibilising and classifying<br>sensor data. In addition,<br>insights from other<br>components and web services<br>are added. Thus,<br>consequences for the<br>actuators can be calculated<br>and related information can be<br>generated. The result is a<br>Smart Product. |

## T2 Storage

| T2 | Indicator  | Level 1   | Level 2   | Level 3   | Level 4   |
|----|------------|---|---|---|---|
|    |            | No pre-picking  | Manual pre-picking  | Software-supported pre-picking  | Autonomous pre-picking  |
|    | warehouse? | warehouse. Ordered items are<br>therefore not assembled in the<br>warehouse, but are picked as<br>required. | searches for the required<br>products for the order in the<br>warehouse, notes down the | software to the correct shelf in<br>the warehouse and scan the<br>collected products, which are<br>assembled into the ordered<br>order. | The orders are assembled fully<br>autonomously. To do this, a<br>robot, for example, collects and<br>scans the required products<br>and delivers them to the<br>designated collection point via<br>a conveyor belt. |



| T2 | Indicator                              | Level 1   | Level 2   | Level 3  | Level 4   |
|----|--|---|---|--|---|
|    | How are the product parts/components   | Manually  | Partly automatically  | Fully automatic  | The warehouse controls itself (Smart Warehousing)   |
|    | stored and retrieved in the warehouse? | parts/components into and out<br>of designated storage<br>locations.  | The storage and retrieval of<br>product parts/components is<br>done partly automatically,<br>partly manually. Very<br>frequently used or small parts<br>are stored and removed<br>automatically by a robot.<br>Rarely used or large parts are<br>still stored and retrieved<br>manually by employees. | The storage and retrieval of<br>product parts/components is<br>done completely automatically.<br>Robots take over the complete<br>storage and retrieval of all<br>products in the warehouse. |   |
|    | How is inventory<br>management         | Manual, paper-based inventory management  | Software-supported, but still with a high paper content   | Software-supported with occasional use of paper  | Fully software-based with use<br>of algorithms  |
|    | performed?                             | The inventory list of the<br>warehouse is noted manually<br>on paper list by an employee at<br>each storage and withdrawal. | The stock list of the warehouse<br>is still noted manually by an<br>employee on paper lists for<br>each storage and withdrawal,<br>but then entered into a digital<br>list with the help of software.   | warehouse is filled in software-<br>supported, e.g. the product is<br>scanned during withdrawal or   | The inventory list of the<br>warehouse is filled out<br>completely software-supported.<br>Every withdrawal or storage is<br>registered by scanner, for<br>example, and automatically<br>noted. Additional algorithms<br>provide information, for<br>example, about predicted stock<br>levels of the products. |



# T3 Transport

| Т3 | Indicator | Level 1   | Level 2   | Level 3   | Level 4  |
|----|-----------|---|---|---|--|
| i  |           | Parts / components cannot be identified   | Parts / components can be identified manually   |   | Parts / components are<br>intelligent and control<br>themselves through the<br>manufacturing process (smart<br>products)   |
|    |           | There is no insight into the<br>assembly process and parts /<br>components cannot be<br>identified. | Employees can manually<br>identify the parts / components<br>in the assembly process based<br>on ID number, appearance or<br>other characteristics. | process can automatically<br>identify the parts / components<br>and output the information.<br>Automatic identification<br>(AutoID) includes different<br>methods such as barcode and | During the assembly process,<br>the parts and components use<br>sensors to recognize which<br>parts/components have<br>already been installed and<br>which are still missing.<br>Accordingly, the product steers<br>itself to the next correct step. |
|    | •         | Parts / components cannot be traced   | Parts / components can only<br>be traced manually   | traced completely automatically   | Parts / components are<br>intelligent and know their<br>components (smart products)  |
|    |           | Parts / components can<br>therefore also not be traced.   | where and by whom a product   | chips installed in the<br>parts/components, it is<br>possible to automatically trace<br>when and where the part was<br>obtained, manufactured,<br>processed, stored, transported,     | The smart product can<br>recognize its own installed<br>parts/components and thus<br>itself trace which parts were<br>obtained, manufactured,<br>processed, stored, transported,<br>consumed or disposed of when<br>and where and by whom.           |

# T4 Quality management

| <b>T4</b> | Indicator                              | Level 1   | Level 2  | Level 3  | Level 4  |
|-----------|--|---|--|--|--|
|           | How are quality measurements made      |   | Mostly outside, occasionally inside the assembly process   | Occasionally outside, mostly inside the assembly process   | Completely during the<br>assembly process  |
|           | in the assembly process?               | employee (manual<br>measurements of desired<br>characteristics) not in the<br>assembly process, but<br>afterwards or outside. | The quality measurement is<br>carried out to a very large<br>extent manually by an<br>employee (manual<br>measurements of desired<br>characteristics) not in the<br>assembly process, but<br>afterwards or outside. In<br>isolated steps, automatic<br>quality measurement<br>(measurement by sensors) is<br>performed during the assembly<br>process. | employee (manual<br>measurements of desired<br>characteristics) not in the<br>assembly process, but<br>afterwards or outside. Most of<br>the quality measurement is<br>performed automatically<br>(measurement by sensors) | The quality measurement<br>takes place completely<br>automatically (by measurement<br>sensors,) during the<br>assembly process. After an<br>automatic assessment, parts<br>that do not meet the<br>specifications are automatically<br>sorted out. |
|           | Are the measurement systems integrated |   | Measurement systems are<br>integrated in isolated cases  | Measurement systems are<br>predominantly integrated  | Fully integrated   |
|           | into existing IT<br>systems?           |   | In isolated cases, the existing<br>measurement systems are<br>directly linked to IT systems in<br>order to transfer and digitally<br>store / analyze results.  | The existing measuring<br>systems are mainly directly<br>linked to IT systems in order to<br>transmit and digitally store /<br>analyze results.  | The existing measurement<br>systems are fully integrated<br>with existing IT systems. The<br>measurement results are<br>automatically stored and<br>processed digitally.   |
|           | Are the methods in quality management, |   | Methods are predominantly not<br>digitized   |  | Methods are completely digitized   |
|           | such as FMEA, 8D,<br>SPC, digitized?   | methods are not digitized and results are recorded manually by an employee, e.g. on paper.                                    | Most methods are still<br>recorded manually by an<br>employee, e.g. on paper.<br>Individual methods are already<br>performed on a tablet or PC<br>and the results are stored<br>digitally  | manually by an employee, e.g.<br>on paper. Individual methods  | All methods are performed<br>digitally on a tablet or PC. The<br>associated data or information<br>and results are stored and<br>processed digitally.  |



# T5 Assembly planning & control

| T5 | Indicator   | Level 1   | Level 2  | Level 3  | Level 4  |
|----|---|---|--|--|--|
|    | How are the KPIs                                    | Manually  | Occasionally automatically   | Predominantly automatic  | Fully automatic  |
|    | recorded?   | The KPIs are recorded and noted manually by an employee.  | Parts of the production line<br>determine KPIs automatically.<br>Large parts are still recorded<br>and noted manually by<br>employees. | The majority of the KPIs are<br>determined automatically on<br>the production line. Isolated<br>key figures have to be<br>determined manually by<br>employees. | All KPIs are determined and<br>noted fully automatically in the<br>production process.   |
|    | How is assembly<br>planning done?                   | Manually  | Software-supported (stand-<br>alone)   | Through integrated systems e.g. ERP, MES   | Through complete digital planning (digital twin)   |
|    |   | Your company performs<br>assembly planning in a paper-<br>based and manual manner   | however, connected to other systems. This means that there   | help of integrated systems, e.g.<br>ERP system or MES system.<br>In some cases, manual<br>intervention is still required.                                      |  |
|    | How is the<br>commissioning of                      | Commissioning in a real environment   | Commissioning is occasionally supported by simulation  | Use of a simulation model for commissioning  | Virtual commissioning  |
|    | machines and<br>systems in assembly<br>carried out? | Commissioning and test runs<br>of new machines and systems<br>are only tested after they have<br>been set up in the assembly<br>line. | can be tested in simulations to simplify the real  | first commissioned and tested<br>in a simulation before the real<br>commissioning takes place.   | After a simulated<br>commissioning of the<br>machines and plants, the<br>assembly process can be run<br>through on a test basis with the<br>help of a real or virtual control<br>system. |

| T5   | Indicator                               | Level 1   | Level 2   | Level 3  | Level 4   |
|------|---|---|---|--|---|
| T5.4 | maintenance of machines and             | Reactive  | Proactive, manual planning  | Proactive, support by<br>algorithms (predictive<br>maintenance)  | Proactive, predictive<br>maintenance, automated<br>problem solving  |
|      | equipment in<br>assembly carried out?   | equipment takes place only after the occurrence of damage | Maintenance of machinery and<br>equipment is performed at<br>planned intervals. The planning<br>for this maintenance takes<br>place manually by employees.            | equipment is carried out<br>proactively. The planning of<br>when maintenance will take<br>place is determined by<br>algorithms that identify the<br>probability of occurrence based<br>on available data.  | The maintenance of machinery<br>and equipment is carried out<br>proactively. The planning of<br>when maintenance will take<br>place is determined by<br>algorithms that identify the<br>probability of occurrence based<br>on available data. In addition,<br>the system can resolve faults<br>itself or, for example, call a<br>repair service without the need<br>for an employee to actively<br>intervene. |
| T5.5 | How is assembly<br>control carried out? | Manually  | Software-supported (stand-<br>alone)  | Through integrated systems   | Through a complete digital control  |
|      |   | execution of released orders, is performed manually.      | Assembly control is supported<br>by stand-alone software. It is<br>not connected to existing IT<br>systems, so that there are<br>media breaks between the<br>systems. | Assembly control is supported<br>by software. The software is<br>integrated into existing IT<br>systems so that information<br>and data can be passed on<br>and processed automatically.<br>The intervention of an<br>employee is still necessary in<br>some cases | Assembly control in your<br>company is fully digital, for<br>example, IT systems and<br>associated processes are fully<br>integrated into ERP systems or<br>MES systems. Information and<br>data are exchanged<br>automatically, manual<br>intervention no longer takes<br>place.   |



# T6 *IT-system design*

| <b>T6</b> | Indicator                            | Level 1   | Level 2   | Level 3   | Level 4   |
|-----------|--------------------------------------|---|---|---|---|
|           | within the assembly                  | No networking   | Individual systems are<br>integrated  | Systems are partially integrated  | Systems are fully networked   |
|           | networked with each<br>other?        | Your systems are not<br>connected and cannot<br>exchange information. Data is<br>exchanged only manually, e.g.<br>by printing out Excel lists or by<br>passing on information<br>verbally.  | Systems are only connected<br>sporadically, so information<br>cannot be exchanged<br>automatically. Information is<br>passed on manually due to<br>media discontinuities, e.g.<br>when information on orders is<br>printed out from the ERP<br>database and passed on to<br>production. | information automatically.<br>There are only a few media                                    | Your systems are networked<br>and enable end-to-end<br>collaboration. Relevant<br>information is forwarded<br>automatically.  |
| T6.2      | systems integrated with higher-level | No integration  | Individual systems are<br>integrated  |   | Systems are fully integrated into the higher-level enterprise systems   |
|           | enterprise systems?                  | Their systems are not<br>connected to the higher-level<br>corporate systems and cannot<br>exchange information. Data is<br>only exchanged manually, e.g.<br>by printing out Excel lists or<br>passing on information<br>verbally. | Their systems are only<br>sporadically connected to the<br>higher-level enterprise<br>systems, so information cannot<br>be exchanged automatically.<br>Information is passed on<br>manually due to media<br>disruptions.  | level enterprise systems and<br>can exchange information<br>automatically. There are only a | Your systems are networked<br>with the higher-level enterprise<br>systems and enable end-to-<br>end collaboration. Relevant<br>information is forwarded<br>automatically. |

## O Organization

## O1 Data management

| 01 | Indicator | Level 1                        | Level 2                                     | Level 3   | Level 4  |
|----|-----------|--------------------------------|---|---|--|
|    |           |                                | sporadically data is collected in real time | Data is predominantly, but not<br>yet completely, collected in real<br>time |  |
|    |           | to capture and process data in |   |   | All systems acquire and process data in real time. |



| 01   | Indicator  | Level 1   | Level 2   | Level 3  | Level 4   |
|------|--|---|---|--|---|
| 01.2 | How is the data<br>storage done during<br>the equipment<br>inspection? | Paper-based   | Manually, e.g. Excel tables   | Partially automated  | Fully automated on-site data<br>storage, e.g. directly in CAQ<br>system   |
|      |  | Results are recorded manually<br>on paper and filed in folders.<br>Digital storage does not take<br>place.  | Results are entered manually<br>into online programs. However,<br>since the programs do not<br>interface with other systems,<br>data must be evaluated<br>manually and passed on if<br>necessary. |  | Results are inserted and stored<br>in a system fully automatically.<br>Manual activities are not<br>necessary.  |
| 01.3 | How do you evaluate<br>data in your                                    | No data evaluation  | Manual evaluation of data, no software support  | Predefined evaluations can be called up by software  | Individual evaluations possible through Big Data Analytics  |
|      | company?   | Your company does not use<br>analytical methods to evaluate<br>data digitally.  | Data is evaluated manually,<br>e.g. handwritten, with the help<br>of Excel tables or by manual<br>input in simple evaluation<br>software.   | Your company uses digital<br>analysis methods. However,<br>only pre-defined analyses are<br>carried out, which record<br>standardized key figures.<br>Individual analyses are not<br>possible. | Your company uses Big Data<br>Analytics. Here, the data is<br>obtained from various sources<br>using search queries and then<br>optimized and evaluated. The<br>results of the analyzed data<br>are processed and presented.<br>This allows the company to<br>evaluate a wide range of data<br>formats in an application-<br>oriented manner. |
| 01.4 | How do you provide<br>data in your<br>company?                         | Data is stored locally and can<br>be accessed in an individual<br>view  | Data is centrally available and retrievable in a standardized view  | Data is centrally available and can be retrieved for specific areas  | Data is centrally available and can be retrieved contextually   |
|      |  | The provision of information is<br>based on available individual<br>information. There is no<br>selection of relevant data<br>regarding area or task. Each<br>department can view identical<br>information regardless of the<br>intended use of the data. | Data is displayed in a<br>standardized view, i.e. all<br>employees see identical<br>information that is not adapted<br>to specific areas or functions.  | Data is made available on a<br>departmental basis, i.e., sales<br>employees see different<br>information about a product<br>than development employees.  | Information is provided<br>contextually, i.e. employees<br>are provided with different<br>information depending on the<br>person, task and situation.   |

| -    |                  |  |                               | Level 3  | Level 4  |
|------|------------------|--|-------------------------------|--|--|
| O1.5 | in your company? | exchanged between  | standard formats and can      | standard formats that can be   | Data is stored as meta data<br>independent of format and can<br>be retrieved as required   |
|      |                  | formats. For example,<br>employees keep individual<br>Excel lists to record<br>information. Thus, information<br>is only recorded selectively. | views. Occasionally, however, | formats so that it can be<br>processed by all applications<br>and thus used by all<br>employees. | Data is stored as meta data.<br>Meta data contains structured<br>information about<br>characteristics of data sets.<br>Information and evaluations<br>can be provided as needed<br>based on this information<br>storage. |

## O2 Process design

| 02   | Indicator  | Level 1                       | Level 2 | Level 3   | Level 4   |
|------|--|-------------------------------|---------|---|---|
| O2.1 | Are your production<br>processes controlled<br>digitally and |                               |         | Production processes are<br>mainly controlled decentrally   | All production processes are<br>fully digitally and decentrally<br>controlled   |
|      |  | a leading system like MRP II. | CONWIP. | Your company uses digital,<br>decentralized control of<br>manufacturing processes in<br>most areas, e.g., through<br>KANBAN. Only a few<br>processes are controlled<br>centrally. | Your company uses digital,<br>decentralized control of<br>manufacturing processes<br>throughout, e.g., through a<br>digital KANBAN. Here, a pull<br>strategy (target logic) is<br>pursued. Production takes<br>place according to demand,<br>product and information are<br>separated from each other and<br>the flow of information and<br>goods run in the opposite<br>direction. |



### O3 Cooperation & collaboration

| O3   | Indicator  | Level 1  | Level 2   | Level 3  | Level 4   |
|------|--|--|---|--|---|
| O3.1 | What opportunities do<br>you offer teams for                 | There is no teamwork   | Teams work together<br>exclusively on site  |  | Cooperation also takes place in virtual teams   |
|      | collaboration?   |  | Teams meet on site for face-to-<br>face meetings to exchange<br>information.  | digital media, such as web or Skype conferences. | Teams consist of team<br>members who are separated in<br>terms of location and place and<br>who communicate mainly via<br>digital media.  |
|      | department have the<br>necessary<br>interdisciplinary skills | and systems cannot be<br>developed in-house, as no<br>interdisciplinary teams are<br>available                                 | Digital solutions for products<br>and systems must be sourced<br>almost entirely from suppliers,<br>since only a few partial<br>solutions can be developed by<br>internal teams   | be developed in interdisciplinary teams, only in | Digital solutions for products<br>and systems can be developed<br>completely independently due<br>to the interdisciplinary<br>competences |
|      |  | developed because disciplines<br>within the company operate<br>separately. There is no<br>exchange between the<br>departments. | Interdisciplinary teams<br>occasionally work together<br>within the company, so that<br>digital partial solutions can be<br>developed individually. In most<br>cases, however, digital<br>solutions are purchased from<br>external companies. | together within the company                      | Interdisciplinary teams work<br>together within the company to<br>develop digital solutions.  |

### M Social

## M1 Corporate culture

| M1 | Indicator | Level 1   | Level 2   | Level 3                                  | Level 4   |
|----|-----------|---|---|--|---|
|    | made?     | ausschließlich auf  | vereinzelt auf Basis von                              |  | Ausgewertete Daten bilden die<br>Grundlage für Entscheidungen<br>im Unternehmen           |
|    |           | Entscheidungen auf Grundlage<br>von Erfahrungen. Daten<br>spielen bei der<br>Entscheidungsfindung keine | ausgewertete Daten als<br>Entscheidungsgrundlage. Ein | einer Vielzahl der<br>Führungskräfte auf | Entscheidungen aller<br>Führungskräfte basieren<br>vollständig auf analysierten<br>Daten. |



| M1 | Indicator  | Level 1  | Level 2   | Level 3  | Level 4   |
|----|--|--|---|--|---|
|    | Unterstützen Ihre<br>Mitarbeiter<br>Digitalisierungs-<br>vorhaben? | Digitalisierungsvorhaben wird<br>von den Mitarbeitern<br>grundsätzlich in Frage gestellt                               | Digitalisierungsvorhaben wird<br>grundsätzlich erkannt, dennoch<br>werden nur vereinzelte         | Digitalisierungsvorhaben wird grundsätzlich erkannt, sodass  | Die Notwendigkeit von<br>Digitalisierungsvorhaben wird<br>von allen Mitarbeitern erkannt<br>und entsprechende Vorhaben<br>werden unterstützt  |
|    |  | Digitalisierung werden nicht<br>erkannt. Die<br>Unternehmenskultur ist auf<br>Routinen und Stabilität<br>ausgerichtet. | Digitalisierung werden von<br>wenigen Mitarbeitern erkannt,<br>sodass<br>Digitalisierungsvorhaben | Digitalisierung werden von der<br>Mehrzahl der Mitarbeiter<br>erkannt, sodass<br>Veränderungen bereits in den<br>meisten Bereichen proaktiv<br>gestaltet und | Die Vorteile der Digitalisierung<br>sind von allen Mitarbeitern<br>erkannt worden, sodass<br>Veränderungen proaktiv<br>gestaltet und<br>Digitalisierungsvorhaben von<br>den Mitarbeitern unterstützt<br>werden. |

## M2 Leadership

| M2 | Indicator                                   | Level 1   | Level 2   | Level 3  | Level 4   |
|----|---|---|---|--|---|
|    | How are employees involved in digitization  | Employees are not involved  | Employees are involved in<br>some projects  | Employees are involved in<br>most projects                                   | Employees are involved in all projects  |
|    | projects?                                   | Employees have no<br>opportunity to participate in the<br>introduction of digitization<br>solutions.                                      | Employees have the opportunity to participate in a few digitization projects.   | Employees have the opportunity to participate in most digitization projects. | Employees have the opportunity to participate in all digitization projects.   |
|    | How do you<br>communicate                   | No communication  | Sporadic communication via analog media   |  | Regular communication via digital media   |
|    | digitization projects to<br>your employees? | Digitization projects are not<br>communicated. Employees<br>receive information on the use<br>of the technology when it is<br>introduced. | At irregular intervals, news<br>about upcoming digitization<br>projects is disseminated via<br>analog media, e.g. by means<br>of posters. | communicated at irregular intervals via digital media, e.g.                  | Employees are informed about<br>forthcoming digitization<br>projects using digital media,<br>e.g. by e-mail, intranet or tablet<br>notifications.     |
|    | How willing are managers to push            | No willingness  | Willingness on the part of<br>some managers   | Willingness is present among a<br>large number of managers                   | Willingness on the part of all managers   |
|    |   | Managers see no need to<br>implement digitization projects<br>and are therefore not prepared<br>to actively shape change.                 | Some managers are willing to<br>help shape digitization<br>projects.  |  | All managers see the necessity<br>to implement digitization<br>projects and are ready to<br>actively participate in the<br>creation of such projects. |



| M2 | Indicator                                    | Level 1  | Level 2   | Level 3  | Level 4  |
|----|--|--|---|--|--|
|    | Do your managers act as digital role models? |  | Some managers are digital role models   |  | All managers are digital role models   |
|    |  | digital media and therefore do<br>not model their use. This does<br>not promote acceptance | media and therefore exemplify<br>their use. This promotes<br>acceptance among employees | media and therefore exemplify their use. This promotes | All managers use digital media<br>and thus live out their use. This<br>promotes acceptance among<br>employees. |

### M3 Employee Development

| M3 | Indicator   | Level 1  | Level 2  | Level 3  | Level 4   |
|----|---|--|--|--|---|
|    | M3.1 What is the priority of developing the digital skills of your employees? | Not a priority   | Low priority   | Medium priority  | High priority   |
|    |   | assumed that the requirements will not change due to                 | Occasional training courses<br>are offered. However, these<br>must always be matched by an<br>immediate benefit. | an immediate benefit.  | A wide variety of training<br>courses are offered, not all of<br>which have an immediate<br>benefit for the company. Some<br>training courses also aim to<br>create innovation potential. |
|    | How do you train your employees?  |  | Training courses take place<br>exclusively as face-to-face<br>events   | Trainings are also offered<br>online   | Learning takes place as smart learning integrated in the work process   |
|    |   | Trainings are not offered.   | Training is only possible as on-<br>site presence events.  | training, online training or e-  | Your employees can use<br>virtual training opportunities,<br>e.g. through VR glasses.   |
|    | Which contents are discussed within the training courses?                     | No training courses are offered                                      | Exclusively application-<br>oriented training  |  | Beside application-oriented<br>training courses also<br>equivalent advanced topics  |
|    |   | assumed that the requirements will not change due to digitalization. | prepare employees for planned digitization projects. This includes, for example, the use                         | oriented training courses that<br>prepare employees for planned<br>digitization projects, e.g. the | digitization projects. In addition<br>to application-oriented training<br>courses, advanced topics such<br>as agile management or   |



| M3 | Indicator                                     | Level 1        | Level 2 | Level 3 | Level 4   |
|----|---|----------------|---------|---------|---|
|    | 13.4 How willing is your staff to use digital | 0              |         |         | Readiness of all employees available            |
|    | media?  | digital media. |         |         | All employees are willing to use digital media. |



## Aftersales

### T Technology

### T1 Customer service

| T1   | Indicator  | Level 1  | Level 2   | Level 3  | Level 4   |
|------|--|--|---|--|---|
| T1.1 | options do you offer<br>your customers?            | Exclusively analog   | Via a digital medium  | Via several digital media  | Integrated communication platforms  |
|      |  | customer takes place, for example, by letter, fax or   | Communication with the<br>customer takes place via a<br>digital medium, such as e-<br>mails or platforms  | Multiple digital media are used<br>simultaneously to<br>communicate with customers<br>(omnichannel), such as web<br>presence, platforms, social<br>media, apps, and customer<br>service portals.   | Customer communication<br>takes place via a platform that<br>is integrated into the<br>company's internal system<br>landscape so that service<br>processes can be optimized on<br>the basis of the data obtained.<br>In addition, artificial intelligence<br>or virtual customer consultants<br>can be used for<br>communication. |
| T1.2 | What human-machine interfaces are available in the |  | Personal, Internet-based information, help and contact options available  | Non-personal, Internet-based information, help and contact options available   | Non-personal, Internet-based information, help and contact options available  |
|      | aftersales or service<br>process?                  | cess? interfaces in aftersales. For<br>example, the customer individu<br>communicates directly with the<br>service employee (call center, customer | Your company uses human-<br>machine interfaces at<br>individual points in the service<br>process, such as online<br>customer centers or online<br>help and support. | Your company uses human-<br>machine interfaces for the<br>most part of the service<br>process, such as Internet<br>portals, self-services, mobile<br>applications (customer self-<br>service). Personal contact is no<br>longer necessary. | Your company uses human-<br>machine interfaces throughout<br>the service process, such as<br>the use of artificial intelligence,<br>Internet portals, partner<br>portals, self-services, mobile<br>applications. Personal contact<br>is no longer necessary.  |
| T1.3 |  | No data collection   | Partial data collection   | Intermittent data collection   | Automated data collection   |
|      | data for product<br>analysis?                      |  | Product data is collected in some cases.  | Product data is collected at<br>regular intervals, e.g. during<br>regular inspections, or<br>maintenance. The data to be<br>collected are defined (e.g.<br>operating data).  | Product data can be collected<br>automatically, e.g. by smart<br>products.  |



| T1 | Indicator   | Level 1                         | Level 2  | Level 3  | Level 4   |
|----|---|---------------------------------|--|--|---|
|    | 1.4 How do you utilize<br>your collected product  | Evaluations not available       | manual evaluations   | automated evaluations  | Evaluations are carried out by means of algorithms  |
|    | data? (Degree of utilization of the data)   | Data is not evaluated.          | Data is analyzed manually if required.   | Data is analyzed according to predefined criteria.   | New insights are gained from<br>data using Big Data, Deep<br>Learning or data mining.   |
|    | How do you collect  | No data collection              | partial data collection  | Interval data collection   | Automated data collection   |
|    | data for customer<br>analysis?  | Customer data is not collected. | Customer data is collected in some cases.  | Customer data is collected at<br>regular intervals, e.g. during<br>regular inspections,<br>maintenance or surveys. The<br>data to be collected is defined<br>(service orders, information<br>requests, inquiries). | Customer data can be<br>collected automatically, e.g. by<br>smart products. A connection<br>to the customer data system<br>enables further use of the data. |
|    | How do you utilize your collected   | Evaluations not available       | manual evaluations   | automated evaluations  | Evaluations are carried out by means of algorithms  |
|    | customer data?<br>(Degree of utilization<br>of the data)  | Data is not evaluated.          | Data is analyzed manually if required.   | Data is analyzed according to predefined criteria.   | New insights are gained from<br>data using Big Data, Deep<br>Learning or data mining.   |
|    | How does their  | Reactive                        | Proactive  | Proactive and Adaptive   | Predictive Maintenance  |
|    | maintenance work at the customer's site?  | case of defective parts of the  | Maintenance at the customer's site is carried out on the basis of specified intervals.   | Maintenance work and<br>intervals are updated<br>considering product and<br>customer data.   | By using automated and self-<br>learning algorithms, failures<br>can be predicted and<br>eliminated.  |
|    | Do you offer  | Is not offered                  | Is being planned   | Will be partially implemented  | Are fully implemented   |
|    | standardized service<br>products for existing<br>smart tangible<br>products?  |                                 | Your company plans to<br>introduce standardized service<br>products for existing intelligent<br>tangible products and has<br>already developed initial<br>approaches, but has not yet<br>implemented them. | Your company offers<br>associated standardized<br>service products for individual<br>intelligent tangible products.  | Your company offers<br>standardized service products<br>for existing intelligent tangible<br>products throughout.   |
|    | Do you offer your   | Not offered                     | Is planned   | Are partially offered  | Are fully offered   |
|    | customers options for<br>individual data-based<br>customization of the<br>property and service<br>products you offer? | service products offered.       | Your company plans to adapt<br>the property and service<br>products individually and on<br>the basis of data. Initial<br>approaches to this exist, but<br>have not yet been<br>implemented.                | Existing property and service<br>products are adapted<br>individually and on the basis of<br>data.   | Existing property and service<br>products are adapted<br>individually on the basis of data<br>and in some cases newly<br>developed.                         |



## T2 Spare parts logistics & maintenance

| T2 | Indicator              | Level 1  | Level 2  | Level 3   | Level 4  |
|----|------------------------|--|--|---|--|
|    | maintenance history in | A maintenance history does not exist   | Paper-based                                      | -   | Digital and integrated in data system  |
|    | your company?          | A maintenance history is not available.                                      | The maintenance history is stored in paper form. | available digitally, e.g. in Excel tables.                        | The maintenance history is<br>available digitally and is<br>integrated into the company's<br>internal data system so that<br>product development, for<br>example, can access it. |
|    | management             | Manual   | Software-supported                               |   | Software-supported and integrated  |
|    | performed?             | Inventories are entered manually. Ordering processes are activated manually. | software solutions. However,                     | are partially automated through<br>the use of software solutions. | Inventory entry is fully<br>automated and the ordering<br>process is triggered based on<br>data (customer and production<br>data) and algorithms.                                |

## T3 IT-system design

| Т3 | Indicator                                | Level 1  | Level 2  | Level 3   | Level 4  |
|----|--|--|--|---|--|
|    | Are the IT systems within the aftersales |  | Individual systems are<br>integrated   | Systems are partially<br>integrated   | Systems are fully networked  |
|    | other?                                   | connected and cannot<br>exchange information. Data is<br>exchanged only manually, e.g.<br>by printing out Excel lists or by<br>passing on information<br>verbally. | automatically. Information is<br>passed on manually due to<br>media discontinuities, e.g.<br>when information on orders is | The majority of systems are<br>connected and can exchange<br>information automatically.<br>There are only a few media<br>discontinuities, i.e., missing<br>interfaces between systems,<br>where manual information<br>forwarding is required. | Your systems are networked<br>and enable end-to-end<br>collaboration. Relevant<br>information is forwarded<br>automatically. |



| Т3 | Indicator                                  | Level 1  | Level 2  | Level 3  | Level 4   |
|----|--|--|--|--|---|
|    | systems integrated with higher-level       |  | Individual systems are<br>integrated   | Systems are integrated across divisions  | Systems are fully integrated into the higher-level enterprise systems   |
|    |  | exchange information. Data is<br>only exchanged manually, e.g.<br>by printing out Excel lists or<br>passing on information | Their systems are only<br>sporadically connected to the<br>higher-level enterprise<br>systems, so information cannot<br>be exchanged automatically.<br>Information is passed on<br>manually due to media<br>disruptions. | automatically. There are only a  | Your systems are networked<br>with the higher-level enterprise<br>systems and enable end-to-<br>end collaboration. Relevant<br>information is forwarded<br>automatically. |
|    | networked along the entire value chain (to | No networking  | Systems are only networked to a small extent; numerous media breaks exist  |  | Systems are networked<br>throughout without media<br>discontinuities  |
|    |  | systems and cannot exchange<br>information. Data is only<br>exchanged manually, e.g. by<br>printing out Excel lists or     | Your systems are connected to<br>your customers' systems only<br>sporadically, so information<br>cannot be exchanged<br>automatically. Information is<br>passed on manually due to<br>media disruptions.                 | are connected to your<br>customers' systems and can<br>exchange information<br>automatically. There are only a | Your systems are networked<br>with your customers' systems<br>and enable end-to-end<br>collaboration. Relevant<br>information is forwarded<br>automatically.              |

## O Organization

## O1 Data management

| 01   | Indicator                | Level 1                        | Level 2                        | Level 3                           | Level 4                    |
|------|--------------------------|--------------------------------|--------------------------------|-----------------------------------|----------------------------|
| 01.1 | Is the data collected in | No collection of data in real  |                                | Data is predominantly, but not    |                            |
|      | real time in the         | time                           | real time                      | yet completely, collected in real | real time                  |
|      | aftersales               |                                |                                | time                              |                            |
|      | department?              | The systems are not designed   | Individual systems are capable | Almost all systems are capable    | All systems acquire and    |
|      |                          | to capture and process data in | of capturing and processing    | of capturing and processing       | process data in real time. |
|      |                          | real time.                     | real-time data.                | real-time data.                   |                            |



| 01   | Indicator                                      | Level 1  | Level 2  | Level 3  | Level 4   |
|------|--|--|--|--|---|
| 01.2 | data in your                                   |  | software support   | Predefined evaluations can be called up by software  | Individual evaluations possible through Big Data Analytics  |
|      |  | analytical methods to evaluate data digitally.   |  | Your company uses digital<br>analysis methods. However,<br>only pre-defined analyses are<br>carried out, which record<br>standardized key figures.<br>Individual analyses are not<br>possible. | Your company uses Big Data<br>Analytics. Here, the data is<br>obtained from various sources<br>using search queries and then<br>optimized and evaluated. The<br>results of the analyzed data<br>are processed and presented.<br>This allows the company to<br>evaluate a wide range of data<br>formats in an application-<br>oriented manner. |
| 01.3 | How do you provide<br>data in your<br>company? | be accessed in an individual   | Data is centrally available and retrievable in a standardized view                                       | Data is centrally available and can be retrieved for specific areas  | Data is centrally available and<br>can be retrieved contextually  |
|      |  | based on available individual information. There is no selection of relevant data  | standardized view, i.e. all<br>employees see identical<br>information that is not adapted                | Data is made available on a<br>departmental basis, i.e., sales<br>employees see different<br>information about a product<br>than development employees.  | Information is provided<br>contextually, i.e. employees<br>are provided with different<br>information depending on the<br>person, task and situation.   |
| 01.4 | How do you store data<br>in your company?      | exchanged between  | Most of the data is stored in<br>standard formats and can<br>therefore be accessed by all<br>departments | All data is stored in uniform<br>standard formats that can be<br>used by all departments   | Data is stored as meta data<br>independent of format and can<br>be retrieved as required  |
|      |  | formats. For example,<br>employees keep individual<br>Excel lists to record<br>information. Thus, information<br>is only recorded selectively. |  |  | Data is stored as meta data.<br>Meta data contains structured<br>information about<br>characteristics of data sets.<br>Information and evaluations<br>can be provided as needed<br>based on this information<br>storage.  |



## O2 Process design

| 02   | Indicator   | Level 1   | Level 2   | Level 3   | Level 4  |
|------|---|---|---|---|--|
| O2.1 | the maintenance<br>records?   | Paper-based documentation   | information   | ,   | Complete digital documentation   |
|      |   | The maintenance of a product /<br>machine is documented paper-<br>based.  | The data and information<br>generated during maintenance<br>are recorded on paper. The<br>recorded data is transferred<br>manually to a system and<br>processed further there.                                    | using a tablet. The recorded digital maintenance logs are manually transferred to the | Your company documents<br>maintenance completely<br>digitally, e.g. using a tablet.<br>The captured digital<br>maintenance logs are<br>automatically transferred to the<br>corresponding IT system and<br>processed centrally there. |
| 02.2 | maintenance and updates of electronic   | Manual maintenance and<br>updates are performed on site   | Manual maintenance and<br>updates are occasionally<br>supported digitally   |   | Maintenance and updates are carried out completely digitally   |
|      | and software<br>components of<br>products, machines<br>and systems at the<br>customer's site? | Your company carries out<br>maintenance and updates of<br>electronic and software<br>components of the products,<br>machines and systems at the<br>customer's site. | In some cases, your company<br>performs maintenance and<br>updates of electronic and<br>software components of<br>products, machines, and<br>systems digitally, e.g., via<br>remote access or mobile<br>controls. | electronic and software components of products,                                       | All maintenance and updates<br>of electronic and software<br>components of the products,<br>machines, and systems are<br>performed digitally, e.g., over-<br>the-air.  |
| O2.3 | have to support your employees on   | No support  | Digital support only for<br>frequently occurring<br>maintenance cases   |   | Digital support for all maintenance cases that occur   |
|      | jobs on site?   | Work instructions for the<br>necessary maintenance work<br>are only available in paper<br>form and are not supported<br>digitally.                                  | instructions can be retrieved<br>via digital end devices. In the<br>event of problems that occur  | on-site employees are supported by work instructions                                  | All maintenance processes that<br>occur are supported digitally,<br>e.g., by assistance systems<br>such as AR glasses.   |



| 02 | Indicator                                 | Level 1   | Level 2   | Level 3   | Level 4  |
|----|---|---|---|---|--|
|    | How do you carry out service planning and | Manually  | Software-supported (stand-<br>alone)  | Through integrated IT systems   | Through complete digital planning and scheduling   |
|    |   | service planning and<br>scheduling in a paper-based<br>and manual manner. | scheduling is carried out in<br>your company with the help of<br>software, but this is not linked<br>to other systems. This means<br>that there are media | scheduling in your company is<br>carried out with the help of<br>integrated processes in the IT<br>system, e.g. ERP system or<br>cloud platforms. In some<br>cases, manual intervention is<br>still required. | Service planning and<br>scheduling in your company is<br>carried out completely digitally,<br>for example, by fully integrating<br>IT systems and associated<br>processes in ERP systems or<br>cloud platforms. Information<br>and data are exchanged<br>automatically, manual<br>intervention no longer takes<br>place. |

## O3 Cooperation & collaboration

| <b>O</b> 3 | Indicator  | Level 1  | Level 2   | Level 3   | Level 4   |
|------------|--|--|---|---|---|
|            | you offer teams for  | There is no teamwork   | Teams work together<br>exclusively on site  |   | Cooperation also takes place in virtual teams   |
|            | collaboration?   |  | Teams meet on site for face-to-<br>face meetings to exchange<br>information.  | digital media, such as web or<br>Skype conferences. | Teams consist of team<br>members who are separated in<br>terms of location and place and<br>who communicate mainly via<br>digital media.  |
|            | Does the aftersales<br>department have the<br>necessary<br>interdisciplinary skills<br>to develop innovative<br>solutions? | and systems cannot be<br>developed in-house, as no<br>interdisciplinary teams are<br>available                                 | almost entirely from suppliers,   | be developed in interdisciplinary teams, only in    | Digital solutions for products<br>and systems can be developed<br>completely independently due<br>to the interdisciplinary<br>competences |
|            |  | developed because disciplines<br>within the company operate<br>separately. There is no<br>exchange between the<br>departments. | occasionally work together<br>within the company, so that<br>digital partial solutions can be<br>developed individually. In most<br>cases, however, digital<br>solutions are purchased from | together within the company                         | Interdisciplinary teams work<br>together within the company to<br>develop digital solutions.  |



### M Mensch

### M1 Corporate culture

| M1   | Indicator   | Level 1   | Level 2   | Level 3   | Level 4  |
|------|---|---|---|---|--|
| M1.1 | How are decisions made?                               | Decisions are based<br>exclusively on experience      | Decisions are occasionally<br>made on the basis of evaluated<br>data  | Decisions are mainly made on the basis of evaluated data  | Evaluated data form the basis for decisions in the company   |
|      |   | based on experience. Data does not play a role in the | Some managers use evaluated<br>data as a basis for decision-<br>making. However, the majority<br>of decisions are still based on<br>experience. | For many managers, decisions are based on analyzed data.  | Decisions of all managers are<br>based entirely on analyzed<br>data.   |
| M1.2 | Do your employees The necessity of projects is fundar | projects is fundamentally questioned by the employees |   | The necessity of digitization<br>projects is generally<br>recognized, so that projects<br>are usually supported by the<br>employees   | The need for digitization<br>projects is recognized by all<br>employees and corresponding<br>projects are supported  |
|      |   |   |   | The potential of digitization is<br>recognized by the majority of<br>employees, so that changes<br>are already being proactively<br>designed in most areas and<br>digitization projects are<br>supported. | The advantages of digitization<br>have been recognized by all<br>employees, so that changes<br>are proactively managed and<br>digitization projects are<br>supported by the employees. |

### M2 Leadership

| M2 | Indicator                                      | Level 1                           | Level 2                         | Level 3                       | Level 4   |
|----|--|-----------------------------------|---------------------------------|-------------------------------|---|
|    | 2.1 How are employees involved in digitization |                                   |                                 |                               | Employees are involved in all projects                                      |
|    |  | opportunity to participate in the | opportunity to participate in a | opportunity to participate in | Employees have the opportunity to participate in all digitization projects. |



| M2 | Indicator                                    | Level 1   | Level 2   | Level 3   | Level 4   |
|----|--|---|---|---|---|
|    | communicate                                  | No communication  | Sporadic communication via<br>analog media  | Sporadic communication via digital media                    | Regular communication via digital media   |
|    | your employees?                              | Digitization projects are not<br>communicated. Employees<br>receive information on the use<br>of the technology when it is<br>introduced. | At irregular intervals, news<br>about upcoming digitization<br>projects is disseminated via<br>analog media, e.g. by means<br>of posters. | communicated at irregular intervals via digital media, e.g. | Employees are informed about<br>forthcoming digitization<br>projects using digital media,<br>e.g. by e-mail, intranet or tablet<br>notifications.     |
|    | managers to push                             | No willingness  | Willingness on the part of<br>some managers   |   | Willingness on the part of all managers   |
|    |  | Managers see no need to<br>implement digitization projects<br>and are therefore not prepared<br>to actively shape change.                 | Some managers are willing to help shape digitization projects.  |   | All managers see the necessity<br>to implement digitization<br>projects and are ready to<br>actively participate in the<br>creation of such projects. |
|    | Do your managers act as digital role models? | Managers are not digital role models  | Some managers are digital role models   | Most managers are digital role models                       | All managers are digital role models  |
|    |  | The managers do not use<br>digital media and therefore do<br>not model their use. This does<br>not promote acceptance<br>among employees. | media and therefore exemplify<br>their use. This promotes<br>acceptance among employees   | their use. This promotes                                    | All managers use digital media<br>and thus live out their use. This<br>promotes acceptance among<br>employees.  |

# M3 Employee development

| M3   | Indicator  | Level 1  | Level 2  | Level 3  | Level 4   |
|------|--|--|--|--|---|
| M3.1 | What is the priority of                                | Not a priority                                       | Low priority   | Medium priority                                    | High priority   |
|      | developing the digital<br>skills of your<br>employees? | assumed that the requirements will not change due to | Occasional training courses<br>are offered. However, these<br>must always be matched by an<br>immediate benefit. | which are usually matched by an immediate benefit. | A wide variety of training<br>courses are offered, not all of<br>which have an immediate<br>benefit for the company. Some<br>training courses also aim to<br>create innovation potential. |
|      | How do you train your<br>employees?                    |  |  |  | Learning takes place as smart<br>learning integrated in the work<br>process   |
|      |  | Trainings are not offered.                           |  | training, online training or e-                    | Your employees can use<br>virtual training opportunities,<br>e.g. through VR glasses.   |



| M3 | Indicator   | Level 1  | Level 2  | Level 3   | Level 4   |
|----|---|--|--|---|---|
|    | Which contents are discussed within the training courses? | No training courses are offered                                      | Exclusively application-<br>oriented training  | oriented training courses, we   | Beside application-oriented<br>training courses also<br>equivalent advanced topics  |
|    |   | assumed that the requirements will not change due to digitalization. | oriented training is offered to<br>prepare employees for planned                     | oriented training courses that<br>prepare employees for planned<br>digitization projects, e.g. the<br>use of digital equipment or | digitization projects. In addition<br>to application-oriented training<br>courses, advanced topics such<br>as agile management or |
|    | staff to use digital                                      |  | Willingness of some<br>employees available   |   | Readiness of all employees available  |
|    | media?  | There is no willingness to use digital media.                        | Some employees are willing to use digital media. However, the majority rejects this. |   | All employees are willing to use digital media.   |

## M4 Customer development

| M4 | Indicator                               | Level 1              | Level 2                               | Level 3   | Level 4  |
|----|---|----------------------|---------------------------------------|---|--|
|    | customers product-<br>related training? |                      | Yes, through classroom<br>training    |   | Yes, training courses can be completed virtually   |
|    |   | courses are offered. | These take place as classroom events. | available in online courses and can thus be viewed by participants worldwide. | Training courses are held<br>virtually so that practical<br>content can be taught in<br>addition to theoretical content.<br>Training courses are offered<br>online and supported by<br>VR/AR glasses, for example. |



| M4 | Indicator            | Level 1   | Level 2  | Level 3   | Level 4   |
|----|----------------------|---|--|---|---|
|    | How do you help your | By phone  | By e-mail  | Online portal   | Use of bots   |
|    | inquiries?           | customer must contact the<br>company by phone, as there is<br>no possibility to contact the<br>company by e-mail. | company by e-mail. Individual<br>employees can be addressed<br>directly or a central office takes<br>over the forwarding of<br>questions to the respective | personal area online and thus<br>view information on orders<br>directly. Open questions can<br>be addressed directly to the<br>responsible department via the<br>online portal. | Your company uses bots to<br>answer frequent customer<br>inquiries. A bot is a software<br>solution that can recognize<br>questions and answer them in<br>a standardized way. An<br>employee only needs to be<br>contacted for more complex<br>questions. |

